

**2019-2020 Stillwater Elementary Kindergarten Distance Learning Choice Board - Week 2 (April 6 - April 10)**

- Students should choose **one** activity from each column (Math, Reading, Writing, Sci/Social and Specials) each day.
- This is meant to be a week’s worth of activity; it may be overwhelming for your child to do more than one activity per column per day.
- The same activity can be done more than once, should a student choose to do so.
- Use your judgment on a day-to-day basis about what level of engagement your child can handle. You may need to adjust the level of expectation on a particular day.
- Teachers will not be collecting or grading these activities. They will be sending a prompt or question each day via SeeSaw. Students will be asked to respond to the daily prompt/question. This is meant to be a quick two-way communication to measure engagement.

Math	Reading	Writing	Science / Social	Specials
Ask each person in your house their age. What is one less than their number? What is one more than their number?	Read a favorite book with a flashlight. OR Read outside if weather permits.	Look around your house. How many things can you find that begin with the sounds /sh/, /th/, and /ch/? Make a list of words for each of these sounds.	Help cook and clean up dinner. At the dinner table give each person in your family a compliment about what makes them special.	<b>PE</b> Make an obstacle course and see how long it takes you to complete it! Change it up and do it again!
Create a growing pattern. For example: XX XXX XXXX	Find a new favorite reading spot and read an old favorite book or story.	Write the alphabet in all uppercase.	Show someone in your household the proper way to wash your hands.	<b>Art</b> Collect three objects in your house, trace them, and use the shapes to create a new piece of artwork using marker, pencil and/or crayon.
Count how many steps from your room to the kitchen.  Challenge: Count how many steps you walk all day.	Read a book, cartoon, or other text with a funny voice.	Write the alphabet in lowercase with a fun pen/pencil/marker.	Ball up a paper towel and put it in a cup. Soak it and lay 2-3 seeds from any fruit on the top. See how many days it takes to sprout.	<b>Music.</b> Choose a song you know and share your singing voice, speaking voice, and whisper voice with someone else.
Add by baking cookies or some other food item. Subtract by eating them.	Read a book or text you have never read before.	Look for “snap” words in any books, labels, magazines, or mail. Write a list of the words you find.	Call a grandparent or special adult and tell them you miss them.	<b>Media</b> Make up a story about two characters that has a beginning, middle, and end.
Write all the numbers you see in your house.	Listen to an online book being read. OR Have someone read a book to you.	On your plate use food to make your name... then eat it!	Build the biggest building you can out of Legos or other household objects and send a picture to your teacher if it is possible.	Bonus: Create Play make-believe with toys or other objects.