

## 2019-2020 Stillwater Elementary 4th Grade Choice Board Week 2 (April 6-10)

- Students should choose **one** activity from each column (Math, Reading, Writing, Sci/Social and Special) each day.
- This is meant to be a week's worth of activity; it may be overwhelming for your child to do more than one activity per column per day.
- The same activity can be done more than once, should a student choose to do so.
- Use your judgment on a day-to-day basis about what level of engagement your child can handle. You may need to adjust the level of expectation on a particular day.
- Teachers will not be collecting or grading these activities. They will be sending a prompt or question each day via SeeSaw. Students will be asked to respond to the daily prompt/question. This is meant to be a quick two-way communication to measure engagement.

Math	Reading	Writing	Science/Social	Special
Make a set of multiplication and division flashcards (1-12). Practice for 10 minutes.	Read a book or other print material for 30 minutes.	Create a class newspaper or a newspaper for your family.	Plan an experiment, include materials needed, procedures, and what you are testing in your plan.	<b>PE:</b> Plank for 1 minute or more Push-ups (5 sets of 5) Curl-ups or sit ups (5 sets 10) Run in place for 1 minute 5 times or go outside and run around your residence 5 times.
How many different 3-digit numbers can you make using the digits 1, 4, and 9? Order your numbers from least to greatest. What is the difference between the largest and smallest numbers you made?	Conduct a fictional interview with the main character in your book. Ask questions related to the storyline.	Write a letter or make a card for someone at your school.	Draw a map of your school from memory. Include a key/legend. <b>Bonus:</b> Add cardinal directions (N,E,S,W).	<b>Art</b> Collect three objects in your house, trace them on a paper of your choice and use the shapes to create a new piece of artwork using marker, pencil and/or crayon.
Write 2 math story problems using multiple steps. Solve both problems.	Make a collage with a mix of images and text. Be sure to show your knowledge of the character, setting, and plot.	Write a summary of a book you are reading.	Choose a science topic from this year to review, create a quiz and an answer key about that topic.	<b>Music</b> Using household items, create an instrument that you can play.
Three friends shared two pizzas equally. How much of the pizza did each person get? Explain your thinking using pictures and words.	Make a vocabulary bingo card for a book you are reading or have read.	Write a persuasive letter to your parent about something you really want.	Engineers improve our lives by solving problems. Sketch an idea for an invention that can improve your life. Include labels and give an explanation.	<b>Media</b> Choose 1 Option: -Spend 20 minutes on code.org or SCRATCH. -Spend 20 minutes reading any book of choice.
Create a picture using a variety of triangles and quadrilaterals.	Read a nonfiction book or story. Share with someone the different text features in your book and how they help you as a reader.	Create an ABC book about a topic you are interested in.	Create a timeline of the events of your day from when you get up to when you go to sleep.	<b>Bonus:</b> Under supervision, bake the recipe you doubled under week one. Or write a letter thanking an emergency worker