

## 2019-2020 Stillwater Elementary 3rd Grade Choice Board- Week 2 (April 6-April 10)

- Students should choose **one** activity from each column (Math, Reading, Writing, Sci/Social and Specials) each day.
- This is meant to be a week's worth of activity; it may be overwhelming for your child to do more than one activity per column per day.
- The same activity can be done more than once, should a student choose to do so.
- Use your judgment on a day-to-day basis about what level of engagement your child can handle. You may need to adjust the level of expectation on a particular day.
- Teachers will not be collecting or grading these activities. They will be sending a prompt or question each day via SeeSaw. Students will be asked to respond to the daily prompt/question. This is meant to be a quick two-way communication to measure engagement.

Math	Reading	Writing	Science / Social	Specials
Practice multiplication or division facts for 10 minutes or more. OR Play Penguin Jump Multiplication: <a href="https://www.mathplayground.com">https://www.mathplayground.com</a>	Pick a book you've read and retell it to a family member.	Write a letter to a family member and enclose a picture you've drawn.	Name three animals that live in the ocean, forest, and jungle. Describe their habitat and explain whether they are predators or prey.	<b>PE</b> Be outside at least 20 mins. How many different items can you jump over? Can you find 2-3 objects to juggle? (ex: socks)
Identify these shapes in your home: square, triangle, trapezoid, rectangle, circle, cube, pyramid, cylinder, rectangular prism.	Find a special place and read in it for 30 minutes.	Write a journal entry about what you've done so far during your time away from school.	If you were President of the United States, what three things would you change to make our country better?	<b>Art</b> Collect three objects in your house (make sure you remember where to put them back!), trace them on a paper of your choice and use the shapes to create a new piece of artwork.
Measure while you cook or bake (with supervision). Write down what measurements you used (i.e., ¼ cup, tablespoon, ½ cup).	Write a commercial advertising your book and share it with someone in your family.	Pick an object you see outside and describe it using your senses. Include figurative language (i.e., simile, metaphor)	Make a flag to represent your family or design a new U.S. coin.	<b>Music</b> Teach someone a song you know from music class.
Create a daily schedule and record the time you start and stop for each activity and record how much time each activity took.	Choose a character from a book you've read. Compare and contrast how your character is similar and different from another character or from yourself.	Write a step-by-step description of how to operate a household appliance (i.e., microwave, t.v., vacuum).	If you discovered a hidden city in the Amazon Rainforest, what are five things you would want to know about them?	<b>Media</b> Make a bookmark for you or someone else.
In the number 23,047 what digit is in the: tens place? ____ ten thousands place? ____ hundreds place? ____ ones place? ____	Find a nonfiction book or text to read. Write two paragraphs about what you learned. Use details from the reading in your writing.	If you could have 10 of anything in the world, what would you choose? Write a list.	Sit quietly in your home and record 10 sounds you hear.	<b>Bonus Activity</b> Practice your typing skills through Typing Club on Clever.