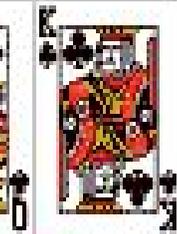
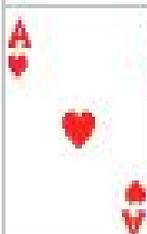
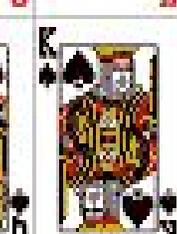


2019-2020 Stillwater Elementary 2nd Grade Choice Board Week 2 (April 6-10)

- Students should choose **one** activity from each column (Math, Reading, Writing, Sci/Social and Specials) each day.
- This is meant to be a week's worth of activity; it may be overwhelming for your child to do more than one activity per column per day.
- The same activity can be done more than once, should a student choose to do so.
- Use your judgment on a day-to-day basis about what level of engagement your child can handle. You may need to adjust the level of expectation on a particular day.
- Teachers will not be collecting or grading these activities. They will be sending a prompt or question each day via SeeSaw. Students will be asked to respond to the daily prompt/question. This is meant to be a quick two-way communication to measure engagement.

Matemáticas	Reading	Writing	Science / Social	Specials
Choose 3 numbered playing cards or make a set of 12 numbered cards. Make a 3 digit number. Write the number in EXPANDED FORM, and BASE TEN FORM. Do this 10 times.	Read a fiction story. Create a story map; include Character, Setting, Problem, Solution.	Writing Prompt: What if everyone in the world wore the same outfit? Explain what that would be like.	Go outside and observe the clouds. Make a sketch of the sky and label the clouds (cumulus, cirrus or stratus).	PE Be outside at least 20 mins. How many different items can you jump over? Can you find 2-3 objects to juggle? (i.e., socks)
Follow a recipe and bake with someone under supervision.	Read a passage (about 3 paragraphs) out loud and work on your fluency. Read it 3 times. Try to improve your phrasing and accuracy each time. If possible record and listen to yourself!	Writing Prompt: What would make the best pet of all? A dog? A cat? An Iguana? Decide which you would choose and write 5 reasons (sentences) explaining why.	Build a bridge with a span of 15 inches (approximate if necessary). What materials did you use? How much weight did it hold? Take a picture if you can and show it to someone else.	Art Collect three objects in your house (make sure you remember where to put them back!). Trace them on a paper of your choice and use the shapes to create a new piece of artwork.
Set up a store with prices. Invite shoppers! Make change.	Read non-fiction text. Find these text features; Index, table of contents, glossary, heading, caption, bold print, map, diagram	Research or think of an animal What are the predators? What does it eat? Where does it live? List 2 interesting facts	Draw a map of your dream house. Label the rooms and important items. Be creative in your choices.	Music Teach someone a song you know from music class.
Solve: $325 - 137$ Create five 2 or 3 digit subtraction problems and solve them.	Read to a family member and do a 5 finger retell. (Somebody, Wanted, But, So, Then)	Word Hunt: Use a book or other text and find 5 words with a silent -e, 5 words with a vowel team, and 5 words that end with- ing (i.e., gave, rain, playing).	Draw the Earth Name the continents. Name the oceans.	Media Make up a funny story and perform it for your family.

<p>Practice basic facts using a tool of choice. Time yourself! See how fast you can do them!</p>	<p>Read any book. Decide whether it is fiction or nonfiction. How do you know?</p>	<p>Make a list of 5 nouns, 5 verbs and 5 adjectives</p>	<p>Reduce, Reuse, Recycle: Make a sculpture out of recyclable materials</p>	<p>Bonus Activities Play a board game or card game with someone. Make a rain gauge. Measure the rain for 1 week.</p>
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