

2019-2020 Stillwater Elementary 1st Grade Distance Learning Choice Board Week 2 (April 6-April 10)

- Students should choose **one** activity from each column (Math, Reading, Writing, Sci/Social and Specials) each day.
- This is meant to be a week’s worth of activity; it may be overwhelming for your child to do more than one activity per column per day.
- The same activity can be done more than once, should a student choose to do so.
- Use your judgment on a day-to-day basis about what level of engagement your child can handle. You may need to adjust the level of expectation on a particular day.
- Teachers will not be collecting or grading these activities. They will be sending a prompt or question each day via SeeSaw. Students will be asked to respond to the daily prompt/question. This is meant to be a quick two-way communication to measure engagement.

Math	Reading	Writing	Science / Social	Specials
Use a deck of cards, dice or dominoes to add or subtract numbers.	Keep a log of the books or the number of minutes you read this week.	Write a thank you note to a nurse or doctor. If you can, send it to Lakeview Hospital, 927 W Churchill St, Stillwater, MN 55082	Ask a trusted adult what they liked to do when they were your age. Compare their answers to what you like to do.	PE Make an obstacle course and see how long it takes you to complete it! Change it up and do it again!
Count how many pictures are in your house. Count how many pieces of furniture you can sit on. Add them together.	Go on a word hunt. For each letter of the alphabet, write something you find. (A-apple, B-bookshelf, C-cup)	Write a letter to a nursing home. If you can, send it to Oak Ridge Place, 6060 Oxboro Ave N, Oak Park Heights, MN 55082	With permission from an adult, go outside and write and draw all that you see in nature.	Art Collect three objects in your house (make sure you remember where to put them back!), trace them onto paper, then use the shapes to create a new piece of artwork.
Choose a recipe to make with an adult.	Make as many words as you can from the words “April showers.”	Keep a journal of what you did each day this week. Draw some pictures to go with it!	With permission from an adult, go outside and look for signs of animal life (birdsong, fur, tracks). Draw what you noticed and write what animal you think left it.	Music Listen to a piece of music and pat the steady beat.
Skip count by 2s, 5s or 10s to 120 to a person or stuffed animal. Count backwards from 30.	Think about what words rhyme with “spring” and what words rhyme with “rain.”	Write a story about what your pet or stuffed animal does during the day when you are not at home. Be sure to include a beginning, middle, and end.	Make a weather graph for the week. (snowy, sunny, rainy, etc.)	Media Retell your favorite story to an adult in your house.
Write and solve two story problems: One addition and one subtraction.	Read something nonfiction and share 2 or more facts about what you learned.	Write a how-to book. For example: Write out instructions for getting dressed or cleaning up your things.	Make two different types of paper airplanes. See which flies better and tell someone why you think that is the case.	Bonus activity Build a fort and read in it.

A♣	2♣	3♣	4♣	5♣	6♣	7♣	8♣	9♣	10♣	J♣	Q♣	K♣
A♥	2♥	3♥	4♥	5♥	6♥	7♥	8♥	9♥	10♥	J♥	Q♥	K♥
A♠	2♠	3♠	4♠	5♠	6♠	7♠	8♠	9♠	10♠	J♠	Q♠	K♠
A♦	2♦	3♦	4♦	5♦	6♦	7♦	8♦	9♦	10♦	J♦	Q♦	K♦

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