



Band and Orchestra

Distance Learning

Choice Board (March 30-April 3)



This week, students should choose **one** activity from each column (Play, Teach, Read, Explore) as they wish/have time for over the course of the week (4 activities total). These activities are only intended to provide your child with ideas for practice this week.

Play	Teach	Read	Explore
Play a song all the way through, five times	Teach a friend or family member how to put together your instrument.	Choose a song from your book that you have not seen before. Say the note names out loud.	Look at the fingering chart in the back of your book. Pick a new note to learn. What is that note called?
Play a song backwards.	Teach a friend or family member the names of the parts of your instruments.	Play Staff Wars for 5 minutes. How many did you get correct? _____	Think of a song you would like to learn on your instrument. If you are able, search online for the music for your instrument. "Song, notes, your instrument."
Play a short concert for friends, family, pets, or stuffed animals. Which songs did you play? 1. _____ 2. _____ 3. _____ 4. _____	Teach a friend or family member how to read notes on your clef.	Choose a song from your book that you have not seen before. *Clap and count the rhythm of that song. *Say the rhythm of the song. *Or air bow the rhythm.	If you are able, Watch a video of someone playing your instrument. What did you notice?
Make up a song on your instrument. Write down the letters or notes for your song. (You can use the music staff on the back.)	What is one thing you know is important to remember while playing your instrument? Teach a friend or family member why that is important.	Write out the letters of the notes you know. Write out as many words as you can think of using only those letters. Play your words! (You can use the music staff on the back.)	Think of a song you would like to learn. Can you figure out part of the song on your instrument by listening to it? (Ex. Happy Birthday, Nationwide Jingle, Baby Shark, etc.)
