

2019-2020 Stillwater Elementary 5th Grade Choice Board- Week 1 (March 30-April 3)

- Students should choose **one** activity from each column (Math, Reading, Writing, Sci/Social and Specials) each day.
- This is meant to be a week’s worth of activity; it may be overwhelming for your child to do more than one activity per column per day.
- The same activity can be done more than once, should a student choose to do so.
- Use your judgment on a day-to-day basis about what level of engagement your child can handle. You may need to adjust the level of expectation on a particular day.
- Teachers will not be collecting or grading these activities. They will be sending a prompt or question each day via SeeSaw. Students will be asked to respond to the daily prompt/question. This is meant to be a quick two-way communication to measure engagement.

Math	Reading	Writing	Science / Social	Specials
Play or create a game that includes math skills (i.e., Cribbage, Yahtzee, Solitaire).	Read for 30 minutes and tell someone about what you read. Did you find a theme or main idea?	Journal for 20 minutes about what you have done today. Use details and descriptive words (use nouns, verbs, adjectives, and adverbs) in your writing.	With adult permission, create a “Sink or Float” experiment using objects from home. Record the scientific process on the attached note-taking form. (ie, peeled vs. unpeeled fruit, toys made from varied materials, etc...) Science journal	PE Mountain Climbers (10sec then rest 10sec, repeat 6 times). Plank for 1 minute or more! Push-ups (5 sets of 5). Jump Rope 3 different ways (can use an imaginary rope!)
Record where you see the following geometric shapes in the real world: Triangles, rectangles, hexagons, circles, spheres.	Read for 30 minutes from a chapter book at home. Write down character traits you would use to describe 1 or 2 characters. Use evidence from the text to support your thinking.	Write a letter to your teacher! Use as many details as possible to let them know how fifth grade is going for you. Consider adding figurative language.	Record the weather conditions in your city for 4 days. Compare and contrast the results in a paragraph.	Art Find 2-3 different objects that you love from your living space. Arrange them in an interesting way to create a <i>still-life</i> . Carefully observe your objects and capture all of the details you can see.
Find and list the area of three different spaces in feet. Use any standard unit including your hands and feet! Don’t forget to label correctly.	Read out-loud to a sibling, pet or stuffed animal for 30 minutes.	Help an adult plan for or make dinner and write down the steps/ingredients as a recipe.	Design a comic strip that shows the steps of the scientific method. (hint: see attached form for scientific method)	Music Write a 4 beat rhythm pattern with household objects that uses known rhythms.
Use triangles and rectangles to make a complex figure. Find the area and perimeter of the figure. Use any standard unit including a section of your finger!	Create a fort and read in it for 30 minutes.	Make a list of at least five “Would you rather...” questions. Ask them to a family member and then pick one of your questions and answer as a complete paragraph.	Make a phone/video call to an older person/relative and have them share with you an activity they enjoyed from their childhood that you might be able to try.	Media Write a short story using these 5 words: Spring, Ice Cream, Rain, Tarantulas, Umbrellas.
Create or find multiplication and division flashcards or use an online resource and practice your facts for 15 minutes. https://prongo.com/multiplication/	Flashlight read your favorite book for 30 minutes OR Weather permitting, go outside and find a safe space to read.	Create your own Mad-Lib: Create your own story with blanks for different parts of speech: noun, verb, adverb, adjective. Ask someone else for the words to fill in and tell the silly story.	Interview an adult about a significant time in history that he/she lived through. Write a news report to deliver to family members. Bonus: Write these interview questions (along with a friendly hello and/or drawing) to someone in a senior living facility. Don’t forget to include your return address!	Bonus: Go to www.madtakes.com This is a fun, free online ad-Lib word game similar to Mad Libs™!



MAD LIBS®

VACATIONS

A vacation is when you take a trip to some _____ place
ADJECTIVE
with your _____ family. Usually you go to some place
ADJECTIVE
that is near a/an _____ or up on a/an _____.
NOUN NOUN
A good vacation place is one where you can ride _____
PLURAL NOUN
or play _____ or go hunting for _____. I like
GAME PLURAL NOUN
to spend my time _____ or _____.
VERB ENDING IN "ING" VERB ENDING IN "ING"
When parents go on a vacation, they spend their time eating
three _____ a day, and fathers play golf, and mothers
PLURAL NOUN
sit around _____. Last summer, my little brother
VERB ENDING IN "ING"
fell in a/an _____ and got poison _____ all
NOUN PLANT
over his _____. My family is going to go to (the)
PART OF THE BODY
_____, and I will practice _____. Parents
A PLACE VERB ENDING IN "ING"
need vacations more than kids because parents are always very
_____ and because they have to work _____.
ADJECTIVE NUMBER
hours every day all year making enough _____ to pay
PLURAL NOUN
for the vacation.

From VACATION FUN MAD LIBS® • Copyright © 1988 by Price Stern Sloan,
a division of Penguin Putnam Books for Young Readers, New York.

(example)

1. Purpose: (State the problem)

2. Research: (Find out about the topic)

4. Experiment: (Develop a procedure to solve the problem)

3. Hypothesis: (Predict the solution to the problem)

5. Analysis: (Record the events of the experiment)

6. Conclusion: (Compare the hypothesis to the results from the experiment)

SOMETIMES A DREAM NEEDS A PUSH

by Walter Dean Myers 2007 5th Grade Lexile: 720

Walter Dean Myers (1937-2014) was an American writer of children's books and young adult literature. Myers wrote over one hundred books and received many awards, including five Coretta Scott King Awards. In this short story, a boy must find a new way to accomplish his dreams after his life changes. **As you read, take notes on Chris' dad's attitude throughout the text.**



"Basketball" by Chillli Head is licensed under CC BY 2.0.

You might have heard of my dad, Jim Blair. He's 6'5" and played a year of good basketball in the pros before tearing his knee up in his second year. The knee took forever to heal and was never quite the same again. Still, he played pro ball in Europe for five years before giving it up and becoming an executive with a high-tech company.

1.

[1]

Dad loved basketball and hoped that one day I would play the game. He taught me a lot, and I was pretty good until the accident. It was raining and we were on the highway, approaching the turnoff toward our house in Hartsdale, when a truck skidded across the road and hit our rear bumper. Our little car spun off the road, squealing as Dad tried to bring it under control. But he couldn't avoid the light pole. I remember seeing the broken windows, hearing Mom yelling, amazingly bright lights flashing crazily in front of me. Then everything was suddenly dark. The next thing I remember is waking up in the hospital. There were surgeries and weeks in the hospital, but the important thing was that I wasn't going to be walking again.

I didn't like the idea, but Mom and I learned to live with it. Dad took it hard, real hard. He was never much of a talker, Mom said, but he talked even less since I was hurt.

"Sometimes I think he blames himself," Mom said. "Whenever he sees you in the wheelchair he wants to put it out of his mind."

[5]

I hadn't thought about that when Mr. Evans, an elder in our church, asked me if I wanted to join a wheelchair basketball team he was starting.

"We won't have the experience of the other teams in the league," he said. "But it'll be fun."

When I told Mom, she was all for it, but Dad just looked at me and mumbled something under his breath. He does that sometimes. Mom said that he's chewing up his words to see how they taste before he lets them out.

2.

Our van is equipped with safety harnesses for my chair, and we used it on the drive to see a game between Madison and Rosedale. It was awesome to see guys my age zipping around in their chairs playing ball. I liked the chairs, too. They were specially built with rear stabilizing wheels and side wheels that slanted in. Very cool. I couldn't wait to start practicing. At the game, Mom sat next to me, but Dad went and sat next to the concession stand. I saw him reading a newspaper and only looking up at the game once in a while.

"Jim, have you actually seen wheelchair games before?" Mom asked on the way home.

[10]

Dad made a little motion with his head and said something that sounded like "Grumpa-grumpa" and then mentioned that he had to get up early in the morning. Mom looked at me, and her mouth tightened just a little.

That was okay with me because I didn't want him to talk about the game if he didn't like it. After washing and getting into my pj's I wheeled into my room, transferred to the bed, and tried to make sense of the day. I didn't know what to make of Dad's reaction, but I knew I wanted to play.

The next day at school, tall Sarah told me there was a message for me on the bulletin board. Sarah is cool but the nosiest person in school.

"What did it say?" I asked.

"How would I know?" she answered. "I don't read people's messages."

[15]

"Probably nothing important," I said, spinning my chair to head down the hall.

3.

"Just something about you guys going to play Madison in a practice game and they haven't lost all season," Sarah said. "From Nicky G."

"Oh."

The school has a special bus for wheelchairs and the driver always takes the long way to my house, which is a little irritating when you've got a ton of homework that needs to get done, and I had a ton and a half. When I got home, Mom had the entire living room filled with purple lace and flower things she was putting together for a wedding and was lettering nameplates for them. I threw her a quick "Hey" and headed for my room.

"Chris, your coach called," Mom said

[20]

"Mr. Evans?"

"Yes, he said your father had left a message for him," Mom answered. She had a big piece of the purple stuff around her neck as she leaned against the doorjamb. "Anything up?"

"I don't know," I said with a shrug. My heart sank. I went into my room and started on my homework, trying not to think of why Dad would call Mr. Evans.

With all the wedding stuff in the living room and Mom looking so busy, I was hoping that we'd have pizza again. No such luck. Somewhere in the afternoon she had found time to bake a chicken. Dad didn't get home until nearly 7:30, so we ate late.

4.

While we ate Mom was talking about how some woman was trying to convince all her bridesmaids to put a pink streak in their hair for her wedding. She asked us what we thought of that. Dad grunted under his breath and went back to his chicken. He didn't see the face that Mom made at him.

[25]

"By the way" — Mom gave me a quick look — "Mr. Evans called. He said he had missed your call earlier."

"I spoke to him late this afternoon," Dad said

"Are the computers down at school?" Mom asked.

"No, I was just telling him that I didn't think that the Madison team was all that good," Dad said. "I heard the kids saying they were great. They're okay, but they're not great. I'm going to talk to him again at practice tomorrow."

"Oh," Mom said. I could see the surprise in her face and felt it in my stomach.

[30]

The next day zoomed by. It was like the bells to change classes were ringing every two minutes. I hadn't told any of the kids about my father coming to practice. I wasn't even sure he was going to show up. He had made promises before and then gotten called away to work. This time he had said he was coming to practice, which was at 2:30, in the middle of his day.

He was there. He sat in the stands and watched us go through our drills and a minigame. I was so nervous, I couldn't do anything right. I couldn't catch the ball at all, and the one shot I took was an air ball from just behind the foul line. We finished our regular practice, and Mr. Evans motioned for my father to come down to the court.

5.

"Your dad's a giant!" Kwame whispered as Dad came onto the court.

"That's how big Chris is going to be," Nicky G said.

I couldn't imagine ever being as tall as my father.

[35]

"I was watching the teams play the other day." Dad had both hands jammed into his pockets. "And I saw that neither of them were running baseline plays and almost all the shots were aimed for the rims. Shots off the backboards are going to go in a lot more than rim shots if you're shooting from the floor."

Dad picked up a basketball and threw it casually against the backboard. It rolled around the rim and fell through. He did it again. And again. He didn't miss once.

"I happen to know that you played pro ball," Mr. Evans said, "and you're good. But I think shooting from a wheelchair is a bit harder."

"You have another chair?" Dad asked.

Mr. Evans pointed to his regular chair sitting by the watercooler. Dad took four long steps over to it, sat down, and wheeled himself back onto the floor. He put his hands up and looked at me. I realized I was holding a ball and tossed it to him. He tried to turn his chair back toward the basket, and it spun all the way around. For a moment he looked absolutely lost, as if he didn't know what had happened to him. He seemed a little embarrassed as he glanced toward me.

[40]

"That happens sometimes," I said. "No problem."

He nodded, exhaled slowly, then turned and shot a long, lazy arc that hit the backboard and fell through.

6.

“The backboard takes the energy out of the ball,” he said. “So if it does hit the rim, it won’t be so quick to bounce off. Madison made about 20 percent of its shots the other day. That doesn’t win basketball games, no matter how good they look making them.”

There are six baskets in our gym, and we spread out and practiced shooting against the backboards. At first I wasn’t good at it. I was hitting the underside of the rim.

“That’s because you’re still thinking about the rim,” Dad said when he came over to me. “Start thinking about a spot on the backboard. When you find your spot, really own it, you’ll be knocking down your shots on a regular basis.”

[45]

Nicky G got it first, and then Kwame, and then Bobby. I was too nervous to even hit the backboard half the time, but Dad didn’t get mad or anything. He didn’t even mumble. He just said it would come to me after a while.

Baseline plays were even harder. Dad wanted us to get guys wheeling for position under and slightly behind the basket.

“There are four feet of space behind the backboard,” Dad said. “If you can use those four feet, you have an advantage.”

We tried wheeling plays along the baseline but just kept getting in each other’s way.

“That’s the point,” Dad said. “When you learn to move without running into each other you’re going to have a big advantage over a team that’s trying to keep up with you.”

7.

Okay, so most of the guys are pretty good wheeling their chairs up and down the court. But our baseline plays looked more like a collision derby.² Dad shook his head and Mr. Evans laughed.

We practiced all week. Dad came again and said we were improving.

“I thought you were terrible at first,” he said, smiling. I didn’t believe he actually smiled. “Now you’re just pretty bad. But I think you can play with that Madison team.”

Madison had agreed to come to our school to play, and when they arrived they were wearing jackets with their school colors and CLIPPERS across the back.

We started the game and Madison got the tip-off.³ The guy I was holding blocked me off so their guard, once he got past Nicky G, had a clear path to the basket.

The first score against us came with only 10 seconds off the clock.

[55]

I looked up in the stands to see where Mom was. I found her and saw Dad sitting next to her. I waved and she waved back, and Dad just sat there with his arms folded.

Madison stopped us cold on the next play, and when Bobby and Lou bumped their chairs at the top of the key, there was a man open. A quick pass inside and Madison was up by four.

We settled down a little, but nothing worked that well. We made a lot of wild passes for turnovers,⁴ and once, when I was actually leading a fast break, I got called for traveling⁵ when the ball got ahead of me, and I touched the wheels twice before dribbling. The guys from Madison were having a good time, and we were feeling miserable. At halftime, we rolled into the locker room feeling dejected.⁶ When Dad showed up, I felt bad. He was used to winning, not losing.

8.

“Our kids looked a little overmatched in the first half,” Mr. Evans said.

“I think they played okay,” Dad said. “just a little nervous. But look at the score. It’s 22 to 14. With all their shooting, Madison is just eight points ahead. We can catch up.”

[60]

I looked at Dad to see if he was kidding. He wasn’t. He wasn’t kidding, and he had said “we.” I liked that.

We came out in the second half all fired up. We ran a few plays along the baseline, but it still seemed more like bumper cars than basketball with all the congestion. Madison took 23 shots in the second half and made eight of them plus three foul shots for a total score of 41 points. We took 17 shots and made 11 of them, all layups off the backboard, and two foul shots for a total of 38 points. We had lost the game, but everyone felt great about how we had played. We lined up our chairs, gave Madison high fives before they left, and waited until we got to the locker room to give ourselves high fives.

Afterward, the team voted, and the Hartsdale Posse all agreed that we wanted to play in the league. Dad had shown us that we could play, and even though we had lost we knew we would be ready for the next season.

Dad only comes to practice once in a while, but he comes to the games when they’re on the weekend. At practice he shows us fundamentals, stuff like how to line your wrist up for a shot, and how the ball should touch your hand when you’re ready to shoot. That made me feel good even if he would never talk about the games when he wasn’t in the gym. I didn’t want to push it too much because I liked him coming to practice. I didn’t want to push him, but Mom didn’t mind at all.

9.

“Jim, if you were in a wheelchair,” she asked, “do you think you could play as well as Chris?”

[65]

Dad was on his laptop and looked over the screen at Mom, then looked over at me. Then he looked back down at the screen and grumbled something. I figured he was saying that there was no way he could play as well as me in a chair, but I didn’t ask him to repeat it.

“Sometimes a Dream Needs a Push” from *Boys’ Life* by Walter Dean Myers. Copyright © 2007 by Walter Dean Myers. Used by permission of Publisher. All rights reserved.

Notes

All Definitions Footnotes

1. the line marking each end of the court
2. a competition in which cars are driven into each other until only one is left running
3. a jump ball in basketball, between one player from each side, that’s used to begin the game with the official tossing the ball in the air
4. when a player loses the ball to the other team
5. to go too far with the ball without dribbling it
6. **Dejected** (*adjective*): sad and depressed
7. a one-handed shot made from near the basket
8. a basic principle that serves as the groundwork of a system

10.