

		Year 1 2013-2014		Year 2 2014-2015		Year 3 2015-2016		Year 4 2016-2017		Year 5 2017-2018	
<b>Student Engagement</b>											
Bridge to Excellence Student Survey		Grades 3-6	Grades 9-12	Grades 3-6	Grades 9-12	Grades 3-6	Grades 9-12	Grades 3-6	Grades 9-12	Grades 3-6	Grades 9-12
Learning	Percent of students who strongly agree or agree that their experiences in school help them prepare for what they want to do when they grow up.	69	57	70	61	70	59	58	57	69.3	62
	Percent of students who strongly agree or agree that they really enjoy solving challenging problems/questions.	51	56	56	75	44	55	52	56	48.6	60.75
	Percent of student who strongly agree or agree that they want to learn more about something that interests them.	91	93	92	96	90	96	88	95	91.86	96.26
	Top two favorite school subjects.	PhyEd/ Math	Math/ Science	PhyEd/ Math	Math/ Science	PhyEd/ Science	Math/ Science	PhyEd/ Math	Math/ Science	PhyEd/ Math	Math/ Science
	Percent of students who always or almost always care about doing well in school.	91	86	95	84	94	88	97	88	93.3	87.85
	Percent of students who always or almost always pay attention in class.	87	81	88	84	91	88	88	86	90.11	88.47
	Percent of students who strongly agree or agree that they can identify their passions.	90	78	94	80	93	83	91	80	88.7	81.31
Environment	Percent of students who strongly agree or agree that they feel safe at school.	87	81	90	85	86	82	78	80	81.93	71.34
	Percent of students who strongly agree or agree that they do their part to make the school a positive environment.	83	74	80	76	81	79	81	80	84.25	83.8
Supports	Percent of students who report they have NEVER been harassed/bullied because of race, ethnicity, or national origin.	90	91	87	89	87	92	88	97	64.43	82.87
	Percent of students who strongly agree or agree that their teachers help them identify their passions.	67	32	65	69	63	34	57	30	70.64	36.45
	Percent of students who strongly agree or agree that most teachers are interested in them as a person.	77	46	75	77	71	55	68	59	68.13	61.99
Behaviors	Percent of students who strongly agree or agree that at least one adult in their school knows what interests them.	72	70	80	74	73	75	76	76	79.3	74.45
	Percent of students who report they have helped somebody at school more than once in the last month.	22	26	66	62	23	30	100	97	98.83	96.88
	Percent of students who report helping other people in their community during the school year.	41	55	64	69	48	52	91	84	87.46	85.67

<b>MN Student Survey 2015-2016</b>		5th		8th		9th		11th	
Percent of students who report they...		Male	Female	Male	Female	Male	Female	Male	Female
Learning	care about school.	94	92	90	94	88	96	85	92
	go to class unprepared.	13	11	10	6	8	8	13	6
	pay attention.	89	94	83	93	83	91	83	86
	learn more about something that interests them.	96	98	95	99	100	99	99	98
	learn in school useful.	94	94	83	89	77	79	70	69
	believe being a student is important.	75	96	67	70	61	65	59	60
Environment	believe school rules are fair.	87	92	82	87	80	77	88	82
	feel safe going to and from school.	96	96	97	96	96	97	98	97
	feel safe at school.	96	95	94	93	91	95	97	98
	were bullied at least once based on race or ethnicity.	5	3	8	8	9	9	7	6
	were bullied at least once based on religion.	4	5	3	4	6	7	5	4
	were bullied at least once based on gender.	8	17	2	9	3	7	3	9
	were bullied at least once based on gender expression.	-	-	-	-	14	24	10	17
	were bullied at least once for being gay, lesbian, bi-sexual.	-	-	8	4	7	7	3	8
	were bullied at least once based on a disability.	5	5	2	4	7	7	3	8
	were bullied at least once based on size or weight.	17	15	15	13	18	21	13	15
	were bullied at least once based on physical appearance.	18	18	21	21	22	27	18	22
	feel in control.	68	73	82	77	76	71	74	57
feel good about themselves.	88	85	94	68	78	63	77	49	
Supports	believe adults treat students fairly.	99	92	81	88	87	83	86	83
	believe adults listen to students.	94	94	83	87	84	80	86	79
	believe teachers care about students.	98	98	86	94	91	87	78	91
	believe teachers are interested in them as a person.	88	93	72	79	75	69	72	62
	believe teachers/adults care about them.	80	85	61	62	57	46	48	34
Behaviors	have skipped at least one class period or partial day.	-	-	14	12	13	12	28	35
	have skipped at least one full day.	-	-	11	8	9	9	13	10
	have gone to the nurse at least once.	51	51	23	33	22	32	20	30
	have stayed home at least once due to illness.	48	48	41	50	42	48	40	56
	have been sent to the office at least once for discipline.	22	3	8	1	7	1	5	2
	have received in-school suspension at least once.	12	0	3	0	3	0	4	1
have been suspended at least once.	0	2	2	0	1	1	3	0	

Learn more: [stillwaterschools.org/WBWF](http://stillwaterschools.org/WBWF)



# WORLD'S BEST Workforce

Student Performance Measures Progress Report for 2017-2018

District-wide Goal: In partnership with the community, 100% of students will demonstrate proficiency on essential learnings/learning targets as measured by district benchmark assessments.



## World's Best Workforce committee members

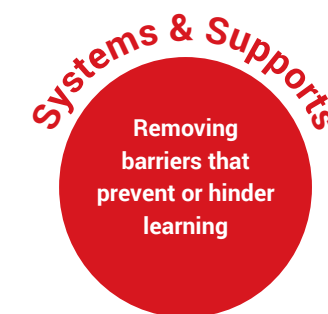
- Eric Anderson**, Equity & Integration Coordinator
- Robert Bach**, High School Principal
- Stacy Bartlett**, High School Teacher
- Derek Berg**, Elementary Principal
- Amy Berge**, Early Childhood Family Education Administrator
- Steven Bliven**, Elementary Teacher
- Denise Cote**, Curriculum Lead
- Melinda Fierro**, Coordinator - Assessment
- Stephen Gorde**, Elementary Principal
- Chris Jensen**, Community Member
- Rachel Larson**, Director of Learning & Student Engagement
- Karen Latterell**, Curriculum Lead
- Dr. Bob McDowell**, Executive Director of Learning & Innovation
- Dr. George Nolan**, Director of Personalized Learning
- Atinuke Oduloye**, Student
- Andrew Phan**, Student
- Patti Pratt**, Administrative Assistant for Learning & Innovations
- Dan Ralston**, High School Counselor
- Darcy Rodriguez**, Coordinator - ECFE
- Dan Ruh**, Parent
- Claire Sand**, Parent
- Rachel Steil**, High School Teacher/Parent
- Anna Wilcek**, Elementary Assistant Principal

## Preparing our students for the world

The World's Best Workforce (WBWF) bill was passed by the Minnesota Legislature in 2013 to ensure every school district in the state is making strides to increase student performance. Our strategic plan, called Bridge to Excellence (BtE), addresses the following five goals outlined in the WBWF bill:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps are closed.
- All students are ready for career and college.
- All students graduate from high school.

The many initiatives outlined within our plan are aligned with the school board's Student Results Policy. By aligning our work we can ensure we're reaching our goals, and more importantly, that we're meeting the needs of our students. Our focus is on the three areas identified in the circles below:



Communication | Collaboration | Creativity | Critical Thinking

# CURIOSITY THRIVES HERE



# STUDENT PERFORMANCE MEASURES PROGRESS REPORT

Student Population		Student Performance Measures Policy R.1.0	Year 1 2013-2014			Year 2 2014-2015			Year 3 2015-2016			Year 4 2016-2017			Year 5 2017-2018			Bridge to Excellence Objectives and World's Best Workforce SMART Goals				
Student Engagement	3, 6, 9, 12	Bridge to Excellence Student Survey	see page 4			see page 4			see page 4			see page 4			see page 4			#2				
	K-12	Attendance rate	93.64%			94.3%			93.11%			94.29%			87% (New calc. formula)			#5				
	7-12	Number of students participating in extra-curricular activities (athletics, fine arts and clubs)	SAHS 1,113	SJHS 510	OLJH 271	SAHS 1,291	SJHS 759	OLJH 494	SAHS 1,378	SJHS 667	OLJH 542	SAHS 2,681	SJHS 756	OLJH 597	SAHS 2,622	SMS 877	OMS 601	#6				
	7-12	Number of students who failed one or more courses	722 students			698 students			633 students			568 students			603 students			#7				
Student Social, Emotional, Behavioral Development	K-12	Number of dismissals	189			102			84			77			251			#4				
	K-12	Number of informal student visits to licensed school-based mental health practitioners							Elementary.....1,010 Junior High.....531 Senior High.....552 Total.....2,063			Elementary.....1,149 Junior High.....712 Senior High.....913 Total.....2,774			Elementary.....760 Middle School.....516 Senior High.....466 Total.....1,742							
	K-12	Average number of students formally served through on-going monthly therapeutic sessions by school-based mental health practitioners							Elementary.....45 Junior High.....32 Senior High.....37 Total.....114			Elementary.....45 Junior High.....19 Senior High.....37 Total.....101			Elementary.....41.6 Middle School.....32.5 Senior High.....41.5 Total.....115.6							
	5, 8, 9, 11	MN Student Survey	NA			NA			see page 4			NA			NA							
WORLD'S BEST WORKFORCE	All children are ready for school	3-4 year olds	Percent of students screened			575/1,389 = 41%			612/1,264 = 48%			508/1,062 = 48%			513/867 = 59%			501/1,069 = 47%			#1	SMART Goal: By June 2018 our community will increase the percent of children screened between their third and fourth birthday from 59 to 65 percent.
	All third-graders can read at grade level	K-1	FAST Bridge Early Reading Composite						58.9			71.1			69.8			#1	SMART Goal: By June 2018, third graders meeting end-of-year proficiency as measured by MCA reading will increase from 68 to 70 percent.			
		2	Percent of students showing low risk reading			82%			66%			85% (FAST)			77.6% (FAST)			76.8% (FAST)				
		3	Percent of students proficient on MCA reading test			68%			73.5%			67.5%			68%			63.3%				
	All racial and economic achievement gaps are closed	K-12	Percent of students showing low risk reading			85%			67%			80% (FAST)			79% (FAST)			80% (FAST)				
			Percent of students proficient on ACCESS test			23%			27.2%			28.1%			10.5%*			11% levels 5 and 6 41% levels 4, 5 and 6			#1	SMART Goal: By June 2018 we will increase the percentage of non-white students who achieve proficiency in math and reading as measured by the MCAs.
			Percent of students proficient on MCA test			Reading Al.....54.3 Asian..65.7 Hispanic..48.7 Bl.....48.3 Wh.....71.8 FR/R..38.8	Math Al.....60.6 Asian..66.0 Hispanic..43.8 Bl.....51.4 Wh.....73.6 FR/R..41.5	Reading Al.....61.5 Asian..67.4 Hispanic..40.9 Bl.....53.6 Wh.....74.3 FR/R..40.1	Math Al.....53.8 Asian..69.6 Hispanic..42.4 Bl.....49.7 Wh.....71.9 FR/R..41.7	Reading Al.....58.3 Asian..65.9 Hispanic..44.0 Bl.....57.8 Wh.....73.2 FR/R..40.4	Math Al.....58.3 Asian..72.8 Hispanic..39.4 Bl.....53.5 Wh.....72.6 FR/R..40.8	Reading Al..... - Asian..62.7 Hispanic..45.6 Bl.....56.8 Wh.....73.2 FR/R..40.9	Math Al.....40 Asian..69.2 Hispanic..40.3 Bl.....50.6 Wh.....71.7 FR/R..39.7	Reading Al.....70.0 Asian..67.4 Hispanic..44.9 Bl.....56.5 Wh.....71.8 FR/R..48.4	Math Al..... - Asian..65.6 Hispanic..40.2 Bl.....50.3 Wh.....69.1 FR/R..43.2							
		*State proficiency percentage declined almost 50% between 2016 and 2017																				
	8-10	ACT ASPIRE average composite									9/10 429			8/9/10 428.4								
	All students are ready for career and college	2-8	Percent of students proficient on Performance Series tests		2015 FAST % low risk	Math 88	Read 83	Math 77.7	Read 65	Math 71.5	Read 78	Discontinued						#1	SMART Goal: By June 2018 students "on track" for success - as measured by the MCA reading test - will increase from 68.9 to 70 percent.  *10th grade including MTAS = 72.5%			
3-8, 11		Percent of students proficient on MCA test			Math 72	Read 70	Science 61	Math 70	Read 72	Science 65	Math 70.4	Read 70.8	Science 64.3	Math 70.3	Read 68.9	Science 63.8	Math 66.6	Read 69.3		Science 59.4	#3	
8		9	Predictive scores (EXPLORE, PLAN or ACT ASPIRE)			16.9 (EXPLORE)			16.9 (EXPLORE)			23.1 Predicted ACT Composite based on ACT ASPIRE			21.0 Predicted ACT Composite based on ACT ASPIRE			22.0 Predicted ACT Composite based on ACT ASPIRE				
10			18.5 (PLAN)			19.6 (PLAN)																
11-12		Average ACT composite score of cohort			24.5			24.7			22.7			23.3			23					
11-12		Number of students taking ACT			539			560			620			647			674					
7-12		Number of students enrolled in AVID			93			105			155			188			183					
7-12	Percent of students earning a "3" or higher on Advanced Placement exams			78%			75.9%			72.7%			75%			73%						
All students graduate from high school	12	4 year graduation rate			92%			93.3%			93.0%			90%			92.5%			#1	SMART Goal: By June 2018 our community will increase the four-year graduation rate from 90 to 93 percent.	
	Post-12	6 year Special Education graduation rate			88.1%			83.3%			87.9%			89.7%			91.7%					