


Reading Intervention Activities

(these activities can be repeated each day!)

Phonemic Awareness Activity: (no materials needed)

- Look around yourself or imagine your classroom!
 - Think of one thing you can see. (ex: )
 - Say the word out loud. (ex: “mitten”)
 - Tell the beginning sound of the word. (ex: /mmmmm/)
 - Say the word again. (ex: “mitten”)
 - Tell the ending/last sound of the word. (ex: /nnnnn/)
 - Say the word again. (ex: “mitten”)
 - Think of a word that rhymes with the word and say it. (your rhyme can be a real or pretend word!) (ex: “kitten” or “litten” or “bitten”)
- ★ Try this again with 2-4 more things you see or imagine!

Letter Sound Practice: (use Letter Sound Pages and Letterland ABC Chart)

- Read the letters on the Letter Sound Page, saying the *sound* of each letter. (If you don't remember the sound of a letter, look at your Letterland Alphabet Chart to find the letter and say the first sound of the Letterlander's name! y = /y/ = Yellow Yo-yo Man)
- Read the Letter Sound Page 2 more times and see if you can go faster and smoother with each read!



Option: Time yourself reading the Letter Sound Page and see if you can beat your time or time yourself reading for one minute to see if you can get further each time!

Writing Extension Option: (paper and pencil)

- Draw a picture for a friend, teacher, or family member!



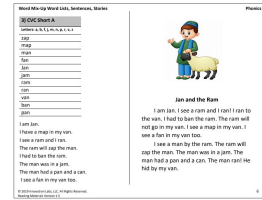
- Write a letter/note to or draw a picture for a friend, teacher, or family member!
- Listen for all the sounds in each word as you write your note or label your picture. Use your best handwriting.

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Word Mix-Up and Fluency Practice:

(use enclosed Word Lists and Connected Text Passages with pencil or highlighter)



- Read the list of words aloud 3 times. Use your strategies to sound them out. Try to read faster and smoother each time.
- Look for the words from the word list in the sentences below. Highlight or underline them.
- Read each sentence aloud 3 times. Try to make your reading smoother each time you read it!
- Read the passage aloud. Try to add in some expression!

Writing Extension Option:

(paper and pencil)



- Write a letter/note to a friend, teacher, or family member!
- Listen for all the sounds in each word as you write. Remember to start each sentence with a capital letter and end with punctuation. Use your best handwriting.

Reading Intervention Activities

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Fluency Practice:

(use enclosed Passages or a paragraph of any text)

- Read the passage aloud, taking your time to focus on accuracy (reading each word correctly).
- Reread the passage 2 more times aloud. Try to make your reading quicker and smoother each time you read!



Option: Time each of your readings to see if you can beat your time or time yourself reading for one minute to see if you can get farther each day!

Writing Extension Option:

(paper and pencil)

- Write a letter/note to a friend, teacher, or family member!
- Listen for all the sounds in each word as you write. Remember to start each sentence with a capital letter and end with punctuation. Use your best handwriting.



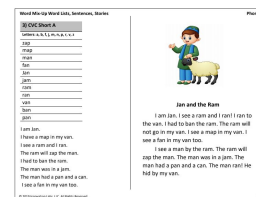
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- Read the passage aloud. Try to add in some expression!

Fluency Practice:

(use enclosed Passages or a paragraph of any text)

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Option: Time each of your readings to see if you can beat your time or time yourself reading for one minute to see if you can get farther each day!

Writing Extension Option:

(paper and pencil)

- Write a letter/note to a friend, teacher, or family member!
- Listen for all the sounds in each word as you write. Remember to start each sentence with a capital letter and end with punctuation. Use your best handwriting.



Reading Intervention Activities

(these activities can be repeated each day with any text!)

Fluency Practice:

(use enclosed Passages or a paragraph of any text)

- Read the passage aloud, taking your time to focus on accuracy (reading each word correctly).
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Option: Time each of your readings to see if you can beat your time or time yourself reading for one minute to see if you can get farther

each day!

Comprehension Practice:

(use enclosed Fluency Passages or Book of Choice and Retelling Bookmark Page)



- Read the “Retelling” bookmark page (fiction or non-fiction -- whichever is your passage/book for today).
- Read the passage or a section of your independent reading book.
- Use the prompts on the bookmarks to tell someone a summary of what you read today.

Writing Extension Option:

(paper and pencil)



- Write a letter/note to a friend, teacher, or family member!
- Listen for all the sounds in each word as you write. Remember to start each sentence with a capital letter and end with punctuation. Use your best handwriting.