

Preschool Distance-Learning Choice Board: April 6th-April 9th, 2020

- Each preschool day, choose one activity to complete under each domain of development (Social, Mathematics, Language/Literacy, Motor)
- Place a check on the activities once completed

Social/Emotional	Mathematics
Have student call a friend on the phone and talk about what they have been doing that is fun.	Student chooses a color and looks around the house and counts as many things as they can find that are that color. Do it with another color. Which color did you find more of?
Student will have a tea party with their family members.	Caregiver and student will collect objects from around the home and student will sort objects. Sort them by color, size, or other characteristic. (You could use legos, crayons, dolls, cars, etc.)
Student will go outside and play something that makes them happy.	Caregiver and student will collect items from around the home. Student will create patterns using these objects. You can work on patterns such as: AB (fork, spoon, fork, spoon), and ABC (marker, crayon, pencil, marker, crayon, pencil).
Student will draw pictures of what they are thankful for.	Student will draw shapes and numbers and talk about which shape/number they drew with their caregiver. (You can use chalk outside, paper and pencil, etc.)
Student will play hide and seek with their family.	Caregiver and student will collect items from around the home. Caregiver picks an object and then has the student go find an object that is lighter or heavier than the one they have.

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Language/Literacy	Motor
Caregiver and student will go outside to go on a scavenger hunt: find something smooth, rough, shiny, hard, soft, pointy, etc.	Student will try a variety of ways to move their body; crab walking, wheelbarrow walking, skipping, galloping, crawling, side stepping, or walk backwards. You can try this indoors or outdoors. What other ways can you move?
Student will choose a favorite story to retell as a family, by acting it out.	The caregiver will write letters, numbers, names of family members, etc. The student will use a marker, crayon, pencil, pen, or even their finger to trace the word or try to write it on their own.
Caregiver and student will go on a walk and point out letters you see on road signs, street signs, etc.	Student and caregiver will take turns throwing a ball, balled up socks or a small stuffed animals (any soft object that you could play catch with will work) back and forth. Count how many times you can throw it before dropping it. You could also use the ball or soft objects and play a game of indoor basketball. Throw the objects into a box, laundry basket, or garbage can. How many baskets did you make?
Caregiver and student will look for items in their house that begin with the same sound as the first letter in the students name.	Have a dance party- play music you have in your home or check youtube for Koo Koo Kangaroo, Jack Hartmann, Learning Station and Pancake Manor.
Student will choose their favorite book and create a new ending. Student will draw of a picture of the new ending.	Caregiver and student will play imitation games. Take turns (between caregiver/student) naming a movement for each other to do (jump up and down, touch your toes, pat your head, turn in a circle). Make sure each person has a turn to name a movement. What other movements can you come up with?