World’s Best Workforce/Achievement & Integration

Summary Report

Presented to the community
December 3, 2019
Tonight’s Goals

1. Provide and overview of WBWF and share data.

2. Divide into specific areas and discuss goal, data, and strategies

3. Collect feedback from the public
World’s Best Workforce

Statute 120B.11: Support and improve teaching and learning

- School Readiness
- Read Well By Third Grade
- Achievement Gap
- College and Career Ready
- Graduation
- Professional Development
- Access to Excellent Teachers

Specific goals not required for items in red.
The Committee

• Team is community volunteers including parents, past parents, students and residents of the district.

• All team members were nominated by School Board in 2018

• Approximately ½ of the committee turned over this school year.
Our Charter

1. Aid the School Board in setting goals for the 2019-2020 School year.
   - Focus Areas
     - All children ready for school
     - All third graders can read at grade level
     - All racial and economic achievement gaps between students are closed
     - All students are ready for career and college
     - All students graduate from high school

2. Advise the school board on the community’s understanding of this initiative.
   - Ideas to improve the community’s understanding
   - Recommend initiatives the community can help the school district. “Community Strategies” or “Community Initiatives”.
   - Note: Recommendations Owned by WBWF

3. Help plan the WBWF annual meeting
All Children Ready for School

**GOAL**
At the start of the 2018-19 school year, 80 percent of kindergarten students who have attended SAPS preschool will demonstrate readiness for school, as measured by a benchmark score of 34 on the Fastbridge early reading composite.

**STRATEGIES**
- Parent opportunities to be engaged
- Play-based learning at preschool
- Continue screenings
- Ready, Set, Go conferences

**RESULT**
- 70 percent of kindergarteners reached the benchmark of 34.

Stillwater
AREA PUBLIC SCHOOLS

Curiosity Thrives Here
All third-graders can read at grade level

GOAL
By June 2019, third graders meeting end-of-year proficiency as measured by MCA reading will increase from 63.4 to 65 percent.

STRATEGIES
- Support best practice instruction
- Individual learning opportunities
- Continue parent involvement
- Support scientific interventions
- Identify and support attributes of Dyslexia

RESULT
- 58.7 percent of third graders met end-of-year proficiency on the MCA reading assessment.
All racial and economic achievement gaps are closed

GOAL

By June of 2021, 74 percent of ALL students will demonstrate medium or high growth as measured by MCA reading and math

STRATEGIES

- Implement MTSS
- Implement district-wide student engagement focus
- Infuse classrooms with materials
- Implement 5D+ Framework

RESULT

We are on track to meet this goal.

- 75 percent of students demonstrated growth in Reading
- 70 percent of students demonstrated growth in Math
All students are ready for career and college.

**GOAL**
By June 2019, 50 percent of students will be “on track” for success, as demonstrated by reaching a composite score of 23 on the ACT.

**STRATEGIES**
- Provide opportunities for college credit
- Promote opportunities for real world experience
- Provide opportunities for 4C’s of Creative Thinking, Communication, Collaboration, and Creativity
- Investigate Pathways program
- Use ACT Aspire data

**RESULT**
- 53.2 percent reached a 23
All students graduate from high school

**GOAL**

By June 2021 (SY20) our community will increase the four-year graduation rate from 92.5 to 94 percent.

**STRATEGIES**

- Course options
- AVID, Freshman Academy, CTE
- PSAT, PreACT, ACT, ACT Aspire
- Transition portfolios
- Review Graduation requirements
- Online and blended learning options

**RESULT**

- Graduation rate for last year was 95 percent
Access to Excellent Teachers

<table>
<thead>
<tr>
<th>Full-time Equivalent</th>
<th>Teach “In-Field”</th>
<th>Deemed Effective</th>
<th>Advanced Degree</th>
<th>Staff of Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>564</td>
<td>99.9%</td>
<td>99.9%</td>
<td>75%</td>
<td>51 (18 teachers)</td>
</tr>
</tbody>
</table>

Stillwater AREA PUBLIC SCHOOLS

Curiosity Thrives Here
Professional Development

- Targeted and individualized PD
- Teacher feedback and reflection
- PD growth opportunities for all levels
Gifted and Talented

**FOCUS AREAS**
- Assess all 3rd graders
- Provide classroom cluster teachers with training
- GATE teachers will team with Middle School teachers
- Assess longitudinal data for accelerated math students
Achievement and Integration

**Goal**
Each year (2018-2020), 80% or more of the students participating in AVID classes, will be accepted in college.

**Result**
- 2017-2018 - 19 of 19 accepted to college
- 2018-2019 - 22 of 22 accepted to college
- 2019-2020 (30 students enrolled in AVID as seniors)

**Strategies**
- Students recruited for AVID
- MARSS Enrollment Data is used to disaggregate our AVID learning cohorts by ethnicity and gender.
- Our goal at the secondary level is to incorporate these WICOR strategies as part of Universal Design so that all students can benefit from this approach.
- We currently have 93 of our secondary teachers trained including having an AVID National Staff Developer on our high school staff.
Achievement and Integration

**GOAL**
Remove barriers to learning for students from traditionally underserved groups, by increasing the intercultural competence of their teachers as measured by the Intercultural Development Inventory and increases use of Culturally Inclusive teaching strategies.

**STRATEGIES**
- Intercultural Coaches provide sustained Intercultural Professional Learning
- Instructional Coaches participate in a year-long professional learning
- District teachers and staff received year-long professional learning

**RESULT**
- 2017-2018 - 90 Participants
- 2018-2019 - 183 Participants
- 2019-2020 - 203 Participants

Stillwater AREA PUBLIC SCHOOLS

Curiosity Thrives Here
Integration Goal

Students will increase their awareness and knowledge of a variety of cultures and will grow in appreciation of similarities and differences among cultures through interactive cross-district programming.

Cross-district student programming included:

a. Stonebridge/ American Indian Magnet 4th Grade Partnership
b. What’s Your Story? A Podcasting Adventure
c. Carlson School of Management Middle School Summer Innovation and Exploration
d. Equity Alliance Summer Physical Education and Health
e. South Washington County Summer Art Camp
f. Youth Executive Board

<table>
<thead>
<tr>
<th>Programming Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
</tr>
<tr>
<td>2018-2019</td>
</tr>
<tr>
<td>2019-2020</td>
</tr>
</tbody>
</table>
Feedback