Understand Your Child’s
REPORT CARD

What is standards-based reporting and why is it used?

Standards-based reporting is an approach in which our students’ academic performance is measured relative to the grade level standards. Standards specify what all students should know and be able to do, as well as the level at which they need to know it.

• students to be more aware of what is expected of them. Students will better understand their current academic progress in relation to where they need to be by the end of the year.
• to provide families with a more thorough explanation of what skills and concepts are needed in order for students to show proficiency of the standard.
• to enable teachers to better understand a student’s current level of performance on a standard and how to best support the next instructional steps in the learning progression.
• Your child will be scored based on the level at which they demonstrate proficiency of the standard, rather than how he/she performed in comparison to other students.
• The focus is on evidence of learning, not on compliance or the accumulation of points.
ACADEMIC PERFORMANCE INDICATORS

In order to represent the different levels of performance your child will demonstrate during the learning process, you will see the symbols 1, 2, 3 and 4.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**Advancing Beyond Standard**
Advances beyond grade-level expectations. Demonstrates high cognitive levels of thinking and a more rigorous application of knowledge and understanding to other subject areas.

**Meeting Standard**
Meets grade-level expectations. Demonstrates solid knowledge and understanding of the skills and concepts measured within the standard.

**Progressing Toward Standard**
Meets some grade-level expectations and is currently demonstrating progress toward achievement of standard.

**Not Yet Demonstrating**
Not yet meeting grade-level expectations. Needs additional support to make adequate progress toward achievement of standard.

**REMEMBER:** In standards-based reporting, 3s are celebrated!

Our expectation is for all learners to earn a grade of 3.
This shows that they have learned the required skills and concepts to meet the grade-level expectations and standards.

What to anticipate on your child’s report card

You can anticipate he/she will receive a 3 in the new reporting system by the end of the year. You may also see some 2s along the way, especially during first semester as well as when new concepts are being introduced and learned, or as concepts become more complex.

A grade of 1 indicates that your child requires extra support and intervention to make progress toward the standard, and we’ll work along with you to determine the right path to help him/her grow.

As we align our grading practices, while simultaneously teaching more rigorous academic standards, we may find that the achievement of a 4 is more difficult to obtain. A 4 means that a student is consistently advancing beyond the grade-level standard and is producing evidence that supports an increased level of rigor and application.

As we encourage our students along their personalized learning pathways, there may be times when the achievement of a 4 is an appropriate goal for your child. The student, in partnership with his/her teacher and family, will determine how to demonstrate achievement in a way that truly advances beyond the standard.
HABITS OF LEARNING INDICATORS

In addition to academic performance indicator grades, students are also given marks to show how they are meeting expectations toward habitats of learning goals. These are five key behaviors we believe are essential for our students to develop to be successful in school and in life.

Meets expectations ▶ Developing Skill ▼ Needs Improvement

Elementary Habits of Learning

We believe in developing students that have both the academic knowledge and the dispositions of character necessary to be successful once they graduate from Stillwater Area Public Schools. Your child will engage in learning activities and social opportunities during the school day to further develop these critical skills.

Behaviors such as completing assignments on time, being part of a team, and showing compassion are essential skills we want them to have! While the habits of learning are not necessary for students to show that they have learned the required academic content, they are important habits that contribute to their overall success.

As a learner in Stillwater, I work in partnership with my teachers and my classmates to gain competence in these critical life-ready skills. I’m learning to demonstrate these skills through these behaviors:

1. Shows respect towards self, others and property
2. Works independently.
3. Listens and follows directions
4. Completes assignments in a timely manner
5. Demonstrates organizational skills
Elementary report cards go home in January and June, at the end of each semester.

Indicators of 1, 2, 3, and 4 measure your child's academic performance relative to the grade-level standards.

Teacher comments help you understand what concepts your child has mastered and/or what concepts are still developing.

Don’t forget to check out page 2 of the report card for indicators related to the Habits of Learning that contribute to overall success.

Want to know more?

Check out our website stillwaterschools.org/reporting for additional online resources. Please also stay tuned for future opportunities to learn, ask questions, and get to know our new standards-based reporting system. Together we can support a stronger partnership for learning among all stakeholders in our school community!