Distance Learning with Seesaw: Big Picture

SETTING STUDENTS UP FOR DISTANCE LEARNING SUCCESS
Seesaw brings together students, teachers, and families to **deepen** student learning.

Distance learning is a **core part** of Seesaw’s Learning Loop.
Timeline of Rolling Out Seesaw Distance Learning:

- 3/18-3/25: Click here to make connection with all of your students and families through announcements in the Family app
- 3/30-4/10: Use Seesaw as two-way connection to check-in with students and families daily as students work with district choice boards (+ take attendance)
- Some students are using the Class App from before Distance Learning began. They can still respond to teacher announcements this way
- 4/13 & Beyond: Click here to use Seesaw to continue delivering distance learning
Students can also reply daily on their platform here to daily announcements as a way to communicate with their teacher.

Send daily announcements to all students and families though the inbox feature.

Click here to change your settings if necessary.

Click here to learn more about translation options!

? = Seesaw assistant to help answer questions.
We call it Distance Learning.

Here’s why:

Distance Learning occurs when the learner and instructor, or source of information, are separated by time and distance and therefore cannot meet in a traditional classroom setting.

Distance Learning recognizes that a child’s home and community is a powerful learning environment and a direct source of information. Distance Learning requires that teachers and family members work together to support rigorous, continuous learning experiences inside and outside of school walls.

Authentic learning from home can range from cooking with a family member and talking about fractions to completing a research project about a specific subject.
Seesaw supports Distant Learning around the world.

Check out the video on the next slide to see how.
I like using the app because
Distance learning provides students with opportunities to do things that might otherwise be difficult in a traditional classroom setting.

The best distance learning experiences leverage the home, and all it offers, to provide engaging and transformative learning experiences for all students.

Check out three strategies we may use to enrich Distance Learning on Seesaw on the following slides.
Within the next 7 days

Homework

Creating content which includes family members is a great way to push student thinking forward.

As we continue distance learning, we may...

Include Family Members

Creating content which includes family members is a great way to push student thinking forward.

As we move further into Distance Learning, we may begin to invite students to interact with those around them by completing exercises, simulations, role plays, shared reading exercises, games, etc. together. Errands, laundry, car trips and bath time all present opportunities for learning if there is intention and a clear objective.
AS WE CONTINUE DISTANCE LEARNING, WE MAY...

Include Physical Items

Talk about culturally responsive pedagogy...the home offers a breadth of assets and items that can be used to push student thinking forward in equitable and relevant ways.

Invite students to access and use their physical space and manipulate artifacts they can find around the house to complete learning experiences on Seesaw. Pictures, family heirlooms, specific pieces of clothing and items stashed deep down in drawers offer opportunities for story telling, oral language, history lessons and more.
Include Open-Ended ?s

Distance learning provides students with the gift of time. Asking open-ended questions means students can think critically, explore multiple points of view and problem solve in a variety of ways.

Invite students to:

- Consider questions that don’t have specific, predetermined answers.
- Analyze, deconstruct and redesign things they are curious about.
Distance Learning Strategy

Routines will be important as we continue Distance Learning:

We strongly recommend distance learning routines for critical content areas. What can students do daily and repeatedly for reading, math, writing, etc?

Eventually, supplemental learning experiences can be sent out and specific teacher feedback can push learning forward.

Keep in mind...the goal is not to try to replicate classroom learning at home. This is not realistic.
Ideas for **when we get the okay** to expand Distance Learning:

Here are a few ideas to get you thinking about how we might use our curriculum for distance learning:

*This resource includes links to ready-to-go Seesaw Activities, organized by grade and subject. Plus, each activity includes a description so it can be completed without tech.*

You can also print this document as a PDF to send home with, or mail to, students who may have limited access to technology.
A Little Inspiration...

Curious how others are supporting distance learning on Seesaw?

Check out the community library for ideas:

**Grades K–2**

**Grades 3–5**
We strongly recommend sending all announcements to **both** students and families.
Family Members Play an Important Role

Encourage families to...

1. Provide positive, collaborative learning experiences in a distraction-free environment
2. Collaborate (vs. instruct) with students to complete assignments
3. Feel ok about not having all of the answers
Here are some best practices around home learning you can share with family members.

There are some great ideas for home learning assignments in here.

Send this document or part of it as a Seesaw announcement, email, or printout.
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