COMMUNITY DESIGN TEAM

RECOMMENDATION

LONG RANGE FACILITY PLANNING 2019
STILLWATER AREA PUBLIC SCHOOLS

PRESENTERS:

MICHAEL KAUL
TED WEGLEITNER
ANITA FOJTIK-CRAGGS
AVA ROOTS
DAN O’CONNOR
AGENDA

- Highest Hopes
- Vision For The Future
- Fair and Inclusive Process
- Data is Clear
- Recommendations For Action And Priorities
WHAT IS A MASTER PLAN?

• 10-15 year road map for the future
• Grounded on your vision for learning
• Living/breathing document
• Physically & fiscally responsible
• Allows logical implementation over time

“THE BEST WAY TO PREDICT THE FUTURE IS TO DESIGN IT”
—BUCKMINSTER FULLER
HOW ARE DECISIONS MADE?

LONG-RANGE FACILITIES PLANNING PROCESS

Resource Guides → Community Design Team → School Board

Parents → Community

Students → Community

Teachers → Community

Principals → Community

Recommendations / Discussions / Feedback → Community Design Team

Final Recommendation → School Board

Regular Updates → Community Design Team

Recommendations / Discussions / Feedback → Community Design Team
FAIR AND INCLUSIVE PROCESS

• 65 people:
  ▪ Parents, Students, Teachers, Principals, Community Leaders, Business Leaders
  ▪ Diversity: geographic, ethnic, economic, age, gender

• 7 meetings + 3 evenings of tours

• 1,500 hours of community time invested

• Invited input from all participants

• Proven process, led by the School Board’s selected consultants

• Driven by consensus (Common Ground)
FORCES OF CHANGE

• Demographic changes
  • School day and hours
• Competition and choices
  • On-line, non-classroom learning
  • Student involvement / activism
  • Political shifts
  • Work force – industry – automation
  • How we communicate
• Funding challenges
  • Security
  • Problem-based learning
  • Teacher shortage/ Teacher training

• Environment / Climate Change
• Individual Educational Plans
• Uncertainty
• Cultural evolution (diversity)
  • The cost of higher education
  • Gender roles (women on the rise)
• Mental health/Well being
  • Access to information
  • Modes of transportation
• Technology
  • Global communication (but connections are more superficial)
LIMITING BELIEFS

- Has to be perfect
  - School should be the way it was for me.
- Fear
  - Federal directives – no control/someone else’s fault
  - Diverse opinions/perspectives not needed
  - Everybody wants something different
  - Adults problem
- Don’t have enough money

- We’ve always done it this way.
- 7:30 – 3:30 | Monday – Friday schedule
- Learning is limited to a box
- All talk!
  - Standardized tests
  - Test scores focus
- Community attitudes range → no common ground
- Too busy!
- We are the best; no need to change
SHARED VISION
HIGHEST HOPES

- Unifying Vision
- Collaborative
- Data-Driven
- Embraces Equity
- Forward-Looking
- Fiscally Responsible
We see staff who are committed and passionate to tailor learning to each student.

We see collaboration and flexibility throughout classroom settings and learning environments.

We see spaces with natural light that are open with room for growth.

We see open and engaging collaborative spaces for the community.

We see independent learning tailored to each student with spaces and technology to support it.

Diversity
- Everyone
- Flexibility
- Enthusiasm
- Sense of Outside
- Students feel
- a sense of
- pay what
(teachers/staff)
- Skills for

Flexible
- Right size and class
- Building
- Learners
- Technology
- Eco-friendly
- Educational
- Students

Criteria
- a collaborative learning environment and a
- a future learning
- accessible Spaces
- see (can)
- Facilities
- encouraged in enviro
- for the

Environment
- Multimedia in a Range of Class, Labs, Tech,
- Common Space
- Community with Local Business
- Flexible Space
- Encourages interaction with Furniture

Happy active
- Natural light
- Connection
- Learning by outdoor
- Well-trained about innovation
SHARED VISION STATEMENT

Enhance the dreams and aspirations of our students, teachers and community in building an innovative, diverse, inclusive, flexible, accessible, collaborative, engaged and sustainable future for all.
DATA IS CLEAR
<table>
<thead>
<tr>
<th>Attendance Area / Program</th>
<th>2019 Current Enrollment</th>
<th>2023/24 Projected Enrollment</th>
<th>Planning Capacity</th>
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<td>486</td>
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<td>475</td>
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<td>Stillwater Middle School</td>
<td>1024 + 55</td>
<td>1011 +51</td>
<td>1303</td>
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<td>Stillwater Area High School</td>
<td>2755 + 76</td>
<td>2899 +60</td>
<td>2756</td>
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<tr>
<td>Early Childhood/Family Center</td>
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<td>180</td>
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<tr>
<td>Oak Park Building – Admin/T+</td>
<td>56</td>
<td>56</td>
<td>400/500</td>
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<tr>
<td>Withrow Building</td>
<td>vacant</td>
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<td>250</td>
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<tr>
<td>Central Services</td>
<td>56 staff</td>
<td>56 staff</td>
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250 +/- Dual Immersion

MS + GATE

HS + ALC

With / Without Transitions+
RECOMMENDATIONS FOR ACTION
## Priority-Setting Exercise

As a table, please rate the priority of each line-item by assigning one of the values:

- **5** – Highest priority
- **3** – Medium priority
- **1** – Lowest priority

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<th>Improvement</th>
<th>Cost (Million)</th>
<th>5</th>
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<td>Rebuild as two 450-650 schools</td>
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<td>Gym addition and Media Center Upgrade</td>
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<td>Flex/Media Central &quot;Heart&quot;</td>
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<td>Library Remodel, Daylight &amp; Sound Upgrades</td>
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</table>
Lake Elmo Elementary Replacement:

- Replace at two sites (existing Lake Elmo and a new site), each expandable from 450 to 650 students
- Obtain additional land to north of existing Lake Elmo
- Use current building during construction

HIGHEST PRIORITY, DO IT AS SOON AS POSSIBLE
Brookview Elementary:

New Capacity: 650

- Expand to 650 (8 classrooms)
- Do it as soon as possible

HIGHEST PRIORITY, DO IT AS SOON AS POSSIBLE
USE LEVY IN 2021 IF POSSIBLE
Oak Park Building:

- Utilize Oak Park School for:
  - Transition Program,
  - ALC
  - Central Services

- Do not re-open as an elementary

District Offices

ALC

Transition Program

HIGH PRIORITY
Stonebridge Elementary:

- Special Education Cluster Upgrades
- Media Center and 3-Grade Upgrade, Daylighting
- Open Classroom Upgrade into Next Century Learning Environment

[Diagram of Stonebridge Elementary showing remodel areas marked with 'Medium Remodel' and 'Heavy Remodel']

HIGH PRIORITY
Oak-Land Middle School:

- Music and Gym Additions
- Daylight upgrades

MEDIUM PRIORITY
Lily Lake Elementary:

- Bathroom Remodel, Special Ed Upgrades, New Flex Space
- Open Classroom Remodel, Cafeteria Remodel, New Music Room
- Media Center Upgrade

MEDIUM – LOW PRIORITY
Stillwater Area High School:

- 1000 Seat Auditorium Addition
- Administration, Entry Space and Security Upgrades.
- Flex Spaces throughout

MEDIUM PRIORITY
Southern Early Childhood Family Center

- Provide Early Childhood programs at:
  - Oak-Land Site or New Site
  - Accommodate at Elementary Schools

MEDIUM PRIORITY
Afton-Lakeland Elementary:

- Gym addition
- Extra space (Flex)
- Media Center Upgrade
Andersen Elementary:

- Update of Media Center
- Manage as two sections

LOW PRIORITY
Stillwater Middle School:

- Flex / Media Center Space
- Library Remodel,
- Daylight and Sound Upgrades

LOW PRIORITY
Rutherford Elementary:

- Media upgrade
Existing Early Childhood Family Center:

- No change
Withrow:

- Operation costs: $40-75k/year
- Sell

Central Services:

- Sell Building and Move Administration to Oak Park.
- Use the proceeds towards Oak Park renovation.
IN CONCLUSION...

• Professionally-led, Fair, and Inclusive Process

• Thorough and Data Driven

• Prioritized Recommendations For Action

We hope this plan is a unifying force to move our community forward.
APPRECIATION AND GRATITUDE TO

Cuningham Group
Community Design Team
The Stillwater Area School Board
COMMUNITY DESIGN TEAM
RECOMMENDATION
LONG RANGE FACILITY PLANNING 2019
STILLWATER AREA PUBLIC SCHOOLS

PRESENTERS:
MICHAEL KAUL
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