



Stillwater

AREA PUBLIC SCHOOLS

Independent School District 834

Stillwater City Hall - 216 North Fourth Street, Stillwater, MN

School Board Business Meeting Agenda – February 22 at 6:00 p.m.

- I. **Call to Order**
- II. **Roll Call**
- III. **Pledge of Allegiance**
- IV. **District Mission Statement and School Board Goals**
- V. **Approval of the Agenda**
- VI. **Superintendent's Report**
- VII. **Introductory Items**
 - A. Student Report
 - B. District Recognition
 - 1. Bilingual World Language Certificates and Seals
 - 2. State Champion Girls Alpine Ski Team
- VIII. **Open Forum**
- IX. **Consent Agenda**
 - A. Minutes of February 8, 2018 Special School Board Meeting
 - B. Minutes of February 8, 2018 School Board Meeting
 - C. Accept Gifts and Donations January 2018
 - D. Disbursement Register February 2 – 14, 2018
 - E. Treasurer's Report January 2018
 - F. Human Resources Personnel Report
 - G. 2018-2019 Achievement and Integration Budget
- X. **Reports**

There are no reports for this meeting.
- XI. **Action Items**
 - A. Literacy Curriculum Purchase – Ms. Larson
- XII. **Board Member Reports**
 - A. Board Chair Report
 - B. Board Member Reports
 - C. Working Group Reports
- XIII. **Adjournment**



Agenda Item I.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: Call to Order
Meeting Date: February 22, 2018

Background:

The School Board Chair will call the meeting to order.

Recommendation:

Board action is not required.



Agenda Item II.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: Roll Call
Meeting Date: February 22, 2018

Background:

The School Board Chair will ask the secretary to take the roll. A quorum must be established in order for the meeting to proceed.

Board Members

Tom Lehmann, Board Chair

Jennifer Pelletier, Vice Chair

Shelley Pearson, Treasurer

Paula O'Loughlin, Clerk

George Hoepfner, Director

Mike Ptacek, Director

Sarah Stivland, Director

Denise Pontrelli, Superintendent of Schools (ex-officio)

Annabel Gregg, Student Board Member 2017-2018

Ava Yokanovich, Student Board Member 2017-2018

Recommendation:

Board action is not required.



Agenda Item III.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: Pledge of Allegiance
Meeting Date: February 22, 2018

Background:

The Pledge of Allegiance will be recited prior to the approval of the meeting agenda.

I pledge Allegiance to the flag
of the United States of America
and to the Republic for which it stands,
one nation under God, indivisible,
with Liberty and Justice for all.

Recommendation:

Board action is not required.



Agenda Item IV.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: District Mission and School Board Goals
Meeting Date: February 22, 2018

A School Board member will read the District Mission statement.

The mission of Stillwater Area Public Schools, in partnership with students, family and community, is to develop curious individuals who are active and engaged leaders in an ever-changing world by challenging all students as they travel along their personalized learning pathways.

A School Board member will read the School Board Goals

The Stillwater Area Public Schools' Board of Education ensures outstanding learning opportunities for the social, emotional and academic growth of every student in our school district through authentic partnerships and meaningful communication with our community, parents and students. Every decision is made with a commitment to equity for all students and for future generations impacted by our actions.

We provide our stakeholders with regular updates on student achievement along with continual plans to enhance student learning in our district.

We ensure that our systems of management and oversight are clearly defined.

We invite ongoing dialogue and partnership with our community to learn from their knowledge and to enhance learning for our students.

Recommendation:
Board action is not required.



Agenda Item V.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: Approval of the Agenda
Meeting Date: February 22, 2018

Background:

Once quorum has been established the School Board Chair will request approval of the meeting agenda.

Recommendation:

A motion and a second to approve the meeting agenda will be requested.

Motion by: _____ *Seconded by:* _____ *Vote:* _____



Agenda Item VI.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: Superintendent Report
Meeting Date: February 22, 2018

Background:

Each meeting the Superintendent will provide an update on items of interest in the announcement category. Many times these topics develop between the time the agenda is prepared and distributed, and the meeting date. Topics generally include announcement of attendance at district events, communications items, informational items and correspondence items worth noting. What is included in this item will vary each meeting depending on the nature of the topics, the school year schedule and time of activities.

Recommendation:

Board action is not required.



Agenda Item VII. A. B.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: Introductory Items
Meeting Date: February 22, 2018
Student Report and District Recognition

Background:

A. Each meeting the Student Board Members will provide updates on items of interest in the announcement category. Many times these topics develop between the time the agenda is prepared and distributed and the meeting date. Topics generally include announcement of academics, activities, arts and athletics. What is included in this item will vary each meeting depending on the nature of the topics, the school year schedule and time of activities.

B. Each meeting an individual, team, or program will be recognized for their excellence.

Recommendation:

Board action is not required.



Agenda Item VIII.
Date Prepared: February 16, 2018
ISD 834 Board Meeting

Agenda Item: Open Forum
Meeting Date: February 22, 2018

Background:

If you wish to speak to the School Board, you will be able to do so at the start of the school board meeting during Open Forum. You may sign in only for yourself, not other individuals or groups, and only in person. The sign in sheet is made available 30 minutes prior and up to the start of the meeting. Due to time limitations, we will limit the number of speakers to 12. If you spoke at the last meeting, please consider allowing others to sign in before you. After you address the Board, please leave the podium.

Stillwater Area School District welcomes input from citizens as community involvement fosters better decision making and improved learning experiences for all students. While comments and questions are welcome during Open Forum, law prohibits the Board from discussing concerns about individual employees or students in a public meeting. We will stop the proceedings immediately if employee or student privacy issues are raised and direct the speaker to forward comments regarding individual employees or students to the superintendent.

Because we are modeling civil discourse for our community, speakers must present their testimony in a respectful manner. Vulgarity, character attacks, malice or specific complaints identifying staff or students by name or implication will not be permitted.

The Board will not deliberate, discuss, or engage in conversation with speakers during open forum.

However, the Board may ask administration to review the concern(s) presented.

Recommendation:

This is for informational purposes only.



Agenda Item X. A. B. C. D. E. F. G.
Date Prepared: February 16, 2018
ISD 834 Board Meeting

Agenda Item: Consent Agenda
Meeting Date: February 22, 2018
Contact Person: Varies by item

Background:

The consent agenda is a meeting practice which packages routine reports, Board meeting minutes, and other non-controversial items not requiring discussion or independent action as one agenda item. The Board will approve this 'package' of items together in one motion.

A. B. School Board Special Meeting and Regular Meeting Minutes February 8, 2018
Contact Person: Paula O'Loughlin, Clerk or Barbara Proulx, Secretary
A copy of the Minutes is included for your review.

C. Accept Gifts and Donations January 2018
Contact Person: Kristen Hoheisel, Executive Director of Finance and Operations
A copy of the register has been distributed to board members.

D. Disbursement Register February 2 – 14, 2018
Contact Person: Kristen Hoheisel, Executive Director of Finance and Operations
A copy of the register has been distributed to board members.

E. Treasurer's Report January 2018
Contact Person: Kristen Hoheisel, Executive Director of Finance and Operations
A copy of the register has been distributed to board members.

F. Human Resources Personnel Report
Contact Person: Cathy Moen, Executive Director of Administrative Services
A summary of personnel transactions for the month is included for your review.

G. 2018-2019 Achievement and Integration Budget
Contact Person: George Nolan, Director of Personalized Learning
A copy of the budget is included for your review.

Recommendation:

A motion and a second to approve the Consent Agenda will be requested.

Motion by: _____ **Seconded by:** _____ **Vote:** _____



Independent School District 834

Central Services, 1875 South Greeley Street, Stillwater, MN
School Board Special Meeting Minutes – February 8, 2018 at 5:00 p.m.

I. The meeting was called to order at 4:58 p.m.

II. Roll Call

Members present: George Hoepfner, Paula O’Loughlin, Shelley Pearson, Jennifer Pelletier, acting chair
Mike Ptacek, Sarah Stivland. Members excused: Tom Lehmann, board chair

III. Approval of the Agenda

Motion by: Member Hoepfner; Second by: Member O’Loughlin; Vote: 6 ayes, 0 nays, motion carried.

IV. The Board adjourned to closed session at 4:59 p.m. to discuss property identified as Parcel ID 36.029.21.43.0001 pursuant to Minnesota Statute §13D.05 Subd. (3) to develop or consider offers or counteroffers for the purchase or sale of real or personal property.

Motion by: Member Stivland; Second by: Member Pearson; Vote: 6 ayes, 0 nays, motion carried.

V. Closed session adjourned to open meeting at 5:58 p.m.

Motion by: Member Hoepfner; Second by: Member Pearson; Vote: 6 ayes, 0 nays, motion carried.

VI. The special meeting adjourned at 5:58 p.m.

Motion by: Member O’Loughlin; Second by: Member Stivland; Vote: 6 ayes, 0 nays, motion carried.

Respectfully submitted by Paula O’Loughlin, clerk.



Independent School District No. 834 – Stillwater Area Public Schools
Stillwater City Hall, 216 North 4th Street, Stillwater, MN
February 8, 2018 – 6:00 p.m. Meeting Minutes

I. Call to Order: The meeting was called to order at 6:05 p.m.

II. Roll Call: Present: Jenifer Pelletier, vice chair; Shelley Pearson, treasurer; Paula O'Loughlin, clerk; George Hoepfner, director; Mike Ptacek, director; Sarah Stivland, director; Superintendent Pontrelli (ex-officio) Student Members present: Annabel Gregg and Ava Yokanovich. Members excused: Tom Lehmann, chair

III. Pledge of Allegiance: Acting board chair Pelletier led Pledge of Allegiance.

IV. District Mission and School Board Goals: The mission statement was read by Member Ptacek and the goals were read by Member Stivland.

V. Approval of the Agenda

The agenda for the meeting was approved.

Motion by: Member Pearson; Second by: Member Hoepfner; Vote: 6 ayes, 0 nays, Motion Carried.

VI. Superintendent's Report

Superintendent Pontrelli reported:

- The school board is beginning to explore the possibility of changing start times
- The sale of Marine Elementary has been opened up to the general public
- Thanked Don Fixmer and Valley Access for their coverage of the SEC Music Festival
- The Learning and Innovation team has aligned their goals and professional development with WBWF
- Attended the AMSD Legislative Preview Session
- Held a Superintendent Advisory Committee meeting

VII. Introductory Items

A. Student Report

Ava and Annabel reported:

- Provided a sports update
- Semester 2 is well underway
- Three students signed to play sports at college next year
- The Danceline is holding a clinic at the high school on February 24 from 10 -2
- Announced the details for BLAST week

B. District Recognition

1. Principal Bach thanked the high school teachers and thanked them for their outstanding work and involvement in the SEC Music Festival.

VIII. Open Forum

1. Sara LeTourneau, 1205 Settlers Ave, Stillwater spoke about dyslexia.

2. Eric Jensen, representative from Community Solar Gardens spoke about a community project.
3. Tonya Weigel, 10221 Kerry Ct. N., Hugo, spoke about open forum responses.
4. Carl Blondin, 617 Sunrise Ave, Stillwater, spoke about the need for honesty.

IX. Consent Agenda

- A. Minutes of January 18, 2018 School Board Meeting
- B. Disbursement Register January 12 – February 1, 2018
- C. Human Resources Personnel Report
- D. Field Trip: For 2 directors, 10 chaperones and approximately 90 band students to travel to Wisconsin, Michigan, New York, Toronto, Ohio, and Illinois for a Summer Band Concert Tour, June 5 -14, 2018
- E. Non MN Resident Tuition Agreement
- F. 2018 Pay Equity Report

Motion by: Member Stivland; Second by: Member Pearson; Vote: 6 ayes, 0 nays, Motion Carried.

X. Reports

A. 2017-18 Youth Development Plan

Ms. Sallman, director of community education, introduced Ms. Skare, supervisor of youth programs who reported on the five areas of the Youth Development Plan.

B. Pony Activity Center Update

Ms. Sallman, director of community education, introduced Ms. Loblein-Lecker, coordinator of facility use, who reported on the first semester usage of the Pony Activity Center (PAC). The PAC has 1,135 memberships thus far in addition to selling 679 daily passes.

XI. Action Items

A. 2018 School Board Goals

The board approved their goals for the 2018 year.

Motion by: Member Hoepfner, Second by: Member Stivland; Vote: 6 ayes, 0 nays, Motion Carried.

XII. Board Member Reports

A. Board Chair Report

1. Mr. Lehmann reported the board is in the beginning stages of exploring a change to school start times, three work sessions were held since the board met last; he attended the Partnership Plan board meeting and announced the Partnership Party will be held on April 20 at JX Event Center.

Board Member Reports

1. Mr. Hoepfner reported on a Valley Outreach event that supported the Children's Defense Fund
2. Ms. Pelletier reported on the SEC Music Festival
3. Ms. O'Loughlin reported her attendance at the AMSD meeting and the CAST meeting
4. Mr. Ptacek reported on the 916 board meeting that was held February 7.

C. Working Group Reports

1. The policy working group is scheduled to meet on February 23

The community engagement working group is scheduled to meet on February 14

XI. Adjournment

The meeting adjourned at 7:51 p.m.

Motion by: Member Pearson; Second by: Member O'Loughlin; Vote: 6 ayes, 0 nays, Motion Carried Unanimously.

Respectfully submitted, Paula O'Loughlin, school board clerk.

(New Hires, Resignations, Retirements, Terminations, Leave Requests)

RETIREMENT/RESIGNATION/RELEASE

| NAME | STATUS | ASSIGNMENT | GROUP | EFFECTIVE DATE |
|-----------------|--------------------------|--|-----------------------|-------------------|
| Dooley, Janet | Resignation | Paraprofessional, 2.5 hours/day Brookview Elementary | SCPA | January 18, 2018 |
| Meister, Kailea | Resignation | Community Education Assistant, 5.0 hours/day Lily Lake Elementary | CE Leads & Assistants | February 23, 2018 |
| Peterson, Dale | Retirement (37 years) | IT Support Technician, 8.0 hours / day District Wide | Tech Support | April 13, 2018 |
| Petrie, Rachel | Resignation | .4 FTE Vocal Music Teacher Stillwater Middle School | SCEA | February 9, 2018 |
| Tank, Judith | Retirement (29 years) | Paraprofessional, 6.0 hours/day Andersen Elementary | SCPA | February 13, 2018 |

LEAVES OF ABSENCE

| NAME | STATUS | ASSIGNMENT | GROUP | EFFECTIVE DATE |
|----------------|---------|--|-------|----------------------------------|
| Odegaard, Kara | Approve | 1.0 FTE Math Teacher Stillwater Area High School | SCEA | January 3, 2018 - March 15, 2018 |
| Peters, Mary | Approve | Paraprofessional, 7 hours/day Stillwater Area High School | SCPA | January 25, 2018 |

HIRES/REHIRE

| NAME | ASSIGNMENT | SALARY PLACEMENT/ HOURLY RATE | REASON | GROUP | EFFECTIVE DATE |
|---------------------|---|-------------------------------|-----------------------|--------------|----------------------------------|
| Atkins, Emma | Community Education Casual District Wide | \$13.00 / hour | Casual | Casual | February 6, 2018 |
| Bruzek, Katie | Cafeteria, 4.0 hours/day Stillwater Area High School | \$12.34 / hour | 2017-2018 Staffing | Cafeteria | February 12, 2018 |
| Gilbert, Andrew | Community Education Casual District Wide | \$11.00 / hour | Casual | Casual | February 12, 2018 |
| Hill, Suzanne | Receptionist, 16 hours / week Early Childhood Family Center | \$17.68 | Temporary Position | Tech Support | February 6, 2018 - May 31, 2018 |
| Hill, Suzanne | Paraprofessional, 6 hours/week Early Childhood Family Center | \$15.43 / hour | Replacement | SCPA | February 6, 2018 |
| Johnson, Dana | 1.0 FTE Student Advocate Afton-Lakeland Elementary | \$49,189 | 2018-2019 Staffing | SCEA | August 20, 2018 |
| Lysne, Mya | Community Education Casual District Wide | \$11.00 / hour | Casual | Casual | February 11, 2018 |
| McGinley, Matthew | Community Education Casual District Wide | \$11.00 / hour | Casual | Casual | February 11, 2018 |
| Ruschmeier, Sarah | .5 FTE Special Education Teacher Lake Elmo Elementary | \$40,260 | 2017-2018 Staffing | SCEA | February 14, 2018 - June 4, 2018 |
| Sherr-Nelson, Flora | Community Education Casual District Wide | \$13.00 / hour | Casual | Casual | February 11, 2018 |
| Valerius, Benjamin | Community Education Casual District Wide | \$11.00 / hour | Casual | Casual | February 11, 2018 |
| Van Ort, David | Community Education Casual District Wide | \$11.00 / hour | Casual | Casual | February 11, 2018 |
| Walsh, Holly | Paraprofessional, 6.0 hours/day Stillwater Area High School | \$15.43 / hour | Temporary Position | SCPA | February 20, 2018 - May 31, 2018 |

ASSIGNMENT CHANGES

| NAME | FROM | TO | REASON | GROUP | EFFECTIVE DATE |
|------------------|---|---|-------------|-----------|----------------------------------|
| Aslakson, Travis | Custodian 4, 8.0 hours/day Early Childhood Family Center | Custodian 3, 8.0 hours/day Rutherford Elementary | Replacement | Custodian | February 19, 2018 |
| Lopez, Angelina | Cafeteria, 4.0 hours/day Mahtomedi Middle School | Cafeteria, 4.0 hours/day Mahtomedi Middle School | Replacement | Cafeteria | January 31, 2018 |
| Myers, Nicole | Lake Elmo Elementary | Lake Elmo & Afton-Lakeland Elementary | Replacement | CSS & | February 15, 2018 - June 4, 2018 |

| | | | | | |
|-----------------|---|---|---------------------------|------|---------------------------------|
| | Health Care Specialist 6.5 hours /day | Health Care Special. 30 hrs/wk & .1 FTE School Nurse | Temporary | SCEA | |
| Nielsen, Brenda | Human Resources Coordinator Central Services Building | Human Resources Supervisor Central Services Building | Department Restructure | CSS | January 25, 2018 |
| Stippel, Roger | 1.0 FTE Social Studies Teacher Stillwater Area High School | 1.1 FTE Social Studies Teacher Stillwater Area High School | 2017-2018 Staffing | SCEA | January 16, 2018 - June 4, 2018 |

ADDITIONAL ASSIGNMENTS

| NAME | ADDITIONAL ASSIGNMENT | REASON | GROUP | EFFECTIVE DATE |
|------------------|---|---------------|---------------|-----------------------|
| Heller, Danielle | Assistant 7th Grade Boys Basketball Coach Stillwater Middle School | Replacement | Co-Curricular | January 26, 2018 |



Agenda Item IX. G.
Date Prepared: February 15, 2018
ISD 834 Board Meeting

Consent Agenda Item: 2018-19 Achievement and Integration Budget
Meeting Date: September 28, 2017
Contact Person: Dr. George Nolan, Director of Personalized Learning

Summary:

As a part of Stillwater Area Public Schools 3 Year Achievement and Integration Plan (July 1, 2017 to June 30, 2020) our district is asked to submit an annual Board of Education approved budget to the Minnesota Department of Education. All of the expenditures in the FY 19 Achievement and Education Budget that you are being asked to approve; support the four main areas of our A&I Plan (Professional Learning, Family and Community Engagement, College and Career Readiness and Student Programming.)

Recommendation:

A motion and a second to approve the consent agenda will be requested.



Achievement and Integration Revenue FY 2019 Budget Worksheet

Use this workbook to list your district's proposed expenditures of FY 2019 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

District Name: Stillwater Area Public Schools

District ISD Number: ISD834

Superintendent: Denise Pontrelli

Partnering Districts: Forest Lake, Inver Grove Heights Community Schools, Perpich Center/Crosswinds, Ros

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

| | |
|--|--|
| Program Staff: <u>Eric Anderson</u> | Fiscal Staff: <u>Kristin Hoheisel</u> |
| Phone: <u>651-351-8389</u> | Phone: <u>651-351-8321</u> |
| Email: <u>andersone@stillwaterschools.org</u> | Email: <u>hoheiselk@stillwaterschools.o</u> |

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

| | |
|--|----------------------|
| Total Initial Revenue expenditures (FIN 313 expenditures) | \$ 848,068.52 |
| Total Incentive Revenue expenditures (FIN 318 expenditures) | \$ 26,375.00 |
| TOTAL A&I REVENUE | \$ 874,443.52 |

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2019 Achievement & Integration budget as approved by the school board.

| | |
|----------------------------------|-------------------|
| Board Approval Date _____ | |
| School Board Chair _____ | Date _____ |
| Superintendent _____ | Date _____ |

Approved Initial Revenue: _____ **Approved Incentive Revenue:** _____

MDE Approval: _____ **Date:** _____



Agenda Item XI.A.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Report for Information: Literacy Curriculum Purchase
Meeting Date: February 22, 2018
Contact Person: Ms. Rachel Larson, Director of Learning and Student Engagement
Action Timeline: February 22, 2018

Summary:

At the January 18, 2018 school board meeting you were presented with information regarding our elementary literacy review and curriculum adoption process. The purpose of that report was to keep you informed per Policy R 1.2 and inform you that we are in Year 2 of our Stillwater Area Public Schools Curriculum Framework administrative process and procedures. Year 2 focuses on evaluation and recommendation. Year 3 is the stage of implementation. Therefore, I respectfully request your approval to order the necessary instructional materials supporting the adoption of the curriculum for the 2018-19 school year. The purchase of instructional materials will be over \$100,000.

Attachment (1) Research

Recommendation:

Administration recommends approval of the literacy curriculum purchases.

Motion by: _____ ***Seconded by:*** _____ ***Vote:*** _____

Research: Reading and Writing Workshop, Balanced Literacy Model

Allington, R. L. (2012). *What really matters for struggling readers: Designing research-based programs* (3rd ed.). Boston: Allyn and Bacon.

Allington, R.L. McCuiston, K & Billen, M. (2014).What research says about text complexity and learning to read. Unpublished. *The Reading Teacher*, pp. 1-10.

Brand, S. T., & Dalton, E. M. (2012). Universal Design for Learning: Cognitive Theory into Practice for Facilitating Comprehension in Early Literacy. In *Forum on Public Policy Online* (Vol. 2012, No. 1). Oxford Round Table. 406 West Florida Avenue, Urbana, IL 61801

Calkins, L. (2013). Supporting English Learners (pp. 78-85). In L. Calkins *A Guide to the Common Core Writing Workshop*. Portsmouth, NH: Heinemann.

Cipielewski, J., & Stanovich, K.E. (1992). Predicting growth in reading ability from children's exposure to print. *Journal of Experimental Child Psychology*, 54, 74-89.

Cunningham, A. E. & K. E. Stanovich. (1991). Tracking the unique effects of print exposure in children: Associations with vocabulary, general knowledge, and spelling. *Journal of Educational Psychology* 83(2): 264-274.

Davey, B. (1983). Think aloud: Modeling the cognitive processes of reading comprehension. *Journal of Reading*, 44-47.

Dole, J. A., Brown, K. J., & Trathen, W. (1996). The effects of strategy instruction on the comprehension performance of at-risk students. *Reading research quarterly*, 31(1), 62-88.

Dubé, F., Bessette, L., & Dorval, C. (2011). Differentiation and Explicit Teaching: Integration of Students with Learning Difficulties. *US-China Education Review B* 2, 167-184.

Ehri, L.C., Dreyer, L.G., Flugman, B., & Gross, A. (2007). Reading Rescue: An effective tutoring intervention model for language minority students who are struggling readers in first grade. *American*

Fisher, D. & Frey, N. (2008). *Word wise and content rich, grades 7-12*. Portsmouth, NH: Heinemann. *Educational Research Journal*, 44(2), 414-448.

Fisher, D., & Frey, N. (2013). *Better learning through structured teaching: A framework for the gradual release of responsibility*. ASCD.

Flint, A. (2013). The Social Construction of Literary Understanding in a 3rd Grade Classroom During Interactive Read-Alouds. In *BSU Honors Program Theses and Projects. Item 17*.

Freeman, D. & Freeman, Y. (2008). *Academic language for struggling readers and English language learners*. Portsmouth, NH: Heinemann.

Fullan, M. (2014). *The principal: Three keys to maximizing impact*. San Francisco, CA: John Wiley & Sons, Inc.

Hiebert, E.H. & Reutzel, D.R.(Eds.) (2010). *Revisiting silent reading: New directions for teachers and researchers*. Newark, D.E.: International Reading Association

Kim, W., Linan-Thompson, S., & Misquitta, R. (2012). Critical factors in reading comprehension instruction for students with learning disabilities: A research synthesis. *Learning Disabilities Research & Practice, 27*(2), 66-78.

Krashen, S. D. (1989). We acquire vocabulary and spelling by reading: Additional evidence for the Input Hypothesis. *Modern Language Journal 73*, 440–64.

Kuhn, D. (2005). *Education for thinking*. Cambridge, MA: Harvard University Press.

Lennox, S. (2013). Interactive Read-Alouds—An Avenue for Enhancing Children's Language for Thinking and Understanding: A Review of Recent Research. *Early Childhood Education Journal, 41*(5), 381-389.

Mosher, F.A. (2011). *The role of learning progressions in standards-based education reform*. (CPRE Policy Brief RB-52). Retrieved from <http://www.cpre.org/role-learning-progressions-standards-based-education-reform>

Moss, B. & Young, T.A. (2010). *Creating lifelong readers through independent reading*. International Reading Association.

New York State Initiative on Emergent Bilinguals - <http://www.nysieb.ws.gc.cuny.edu/1>. This resources describes ways that ELLs are supported in workshop (see pages 55, 77, 115).

Pinnell, Gay Su.Fountas, Irene C. *The Continuum Of Literacy Learning, Grades K-8: Behaviors And Understandings To Notice, Teach, And Support*. Portsmouth, NH : Heinemann, ©2015.

Proctor, C. P., Dalton, B., & Grisham, D. L. (2007). Scaffolding English language learners and struggling readers in a universal literacy environment with embedded strategy instruction and vocabulary support. *Journal of Literacy Research, 39*(1), 71-93.

Reid, G. (2005). *Dyslexia and inclusion: Classroom approaches for assessment, teaching and learning*. Modern Language Association.

Spörer, N., Brunstein, J. C., & Kieschke, U. (2009). Improving students' reading comprehension skills: Effects of strategy instruction and reciprocal teaching. *Learning and Instruction, 19*(3), 272–286.

Swinney, R. and Velasco, P. (2011). *Connecting content and academic language for English learners and struggling students grades 2-6*. Thousand Oaks, CA: Corwin.

Taylor, B., Pearson, P., Peterson, D. S., & Rodriguez, M. C. (2003). Reading growth in high-poverty classrooms: The influence of teacher practices that encourage cognitive engagement in literacy learning. *The Elementary School, 104*(1), 3–28.

Ukrainetz, T. A., Cooney, M. H., Dyer, S. K., Kysar, A. J., & Harris, T. J. (2000). An investigation into teaching phonemic awareness through shared reading and writing. *Early Childhood Research*



Agenda Item XII. A. B.C.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: School Board Meeting Updates
Meeting Date: February 22, 2018
Chairperson Report and Board Member Reports

Background:

- A. Chairperson Report
- B. Board Member Reports
- C. Working Group Reports

Each meeting the Board Chair and the members of the school board will provide updates on items of interest in the announcement category. Many times these topics develop between the time the agenda is prepared and distributed, and the meeting date. Topics generally include announcement of attendance at district events, working group updates, communications items, informational items and correspondence items worth noting. What is included in this item will vary each meeting depending on the nature of the topics, the school year schedule and time of activities.

Recommendation:

Board action is not required.



Agenda Item XIII.
Date Prepared: February 14, 2018
ISD 834 Board Meeting

Agenda Item: Adjournment
Meeting Date: February 22, 2018
Contact Person: School Board Chair

Background:

The meeting must be adjourned formally.

Recommendation:

Board approval is requested.

Motion by: _____ *Seconded by:* _____ *Vote:* _____