



The Stillwater Area Public Schools' Board of Education ensures outstanding learning opportunities for the social, emotional and academic growth of every student in our school district through authentic partnerships and meaningful communication with our community, parents and students. Every decision is made with a commitment to equity for all students and for future generations impacted by our actions.

We provide our stakeholders with regular updates on student achievement along with continual plans to enhance student learning in our district.

Become knowledgeable and reasonably well versed on the five benchmarks for the World's Best Workforce, so that we can briefly describe them to others.

Know the most recent reading proficiency rates for third graders and know generally and be able to describe what remedial plans are in place for the previous non-proficient third graders.

We ensure that our systems of management and oversight are clearly defined.

Increase clarity of expectations for administration's communications to the board.

Review, simplify and revise board governance policies and operating principles.

Strengthen the framework, communication, strategies, timelines, understandings and structures which support outstanding board behaviors and outcomes.

Determine who is responsible for creating the strategic plan, how that ideally will be achieved and on what time frame.

Define and describe the board's role regarding the strategic plan.

Clarify the role of the community voice in that process.

We invite ongoing dialogue and partnership with our community to learn from their knowledge and to enhance learning for our students.

Develop a board community engagement plan and calendar that utilize a variety of means to ensure a broad base of community participation.

Create and provide opportunities to listen and learn from community perspectives and expertise.

Assess current partnerships and determine new alliances to pursue that increase the district's capacity to meet the educational needs of our students.